



SMCC Transfer Agreement

AAS Early Childhood Education

Transfer to BS Elementary Education

SMCC

General Education Requirements

| | | |
|-------------------------|--|---|
| ENGL 100 | English Composition | 3 |
| ENGL 110 | Oral Communications | 3 |
| ENGL 115 | Introduction to Literature | 3 |
| MATH 112 or MATH 115 | Quantitative Reasoning or Foundations of Math for Teachers I* | 3 |
| PSYC 100 | Introduction to Psychology | 3 |
| | Science Elective with Lab | 4 |
| | Social Science Elective | 3 |

Major Required Courses

| | | |
|----------|------------------------------------|---|
| ECED 100 | Intro to Early Childhood Education | 3 |
| ECED 110 | Child Development | 3 |
| ECED 150 | Infant and Toddler Caregiving | 3 |
| ECED 160 | Positive Guidance | 3 |
| ECED 225 | Student Teaching Practicum I | 3 |

Elective Options**

Science Elective

| | | |
|----------|---------------------------------|---|
| BIOL 100 | Biology with Lab for Non-Majors | 4 |
|----------|---------------------------------|---|

Social Science Elective

| | | |
|----------|-------------------------------|---|
| HIST 120 | World History to 1500 | 3 |
| HIST 130 | United States History to 1877 | 3 |

Husson University

| | | |
|--------|------------------------------|---|
| EH 123 | Rhetoric and Composition I | 3 |
| | Content Elective | 3 |
| EH 200 | Approaches to Literature | 3 |
| MS 160 | Math for Elementary Teachers | 3 |
| PY 111 | General Psychology | 3 |
| SC 104 | Organismal Biology | 3 |
| | Choose One Below | 3 |

| | | |
|--------------------|------------------------------|---|
| | Content Elective | 3 |
| PY 141 | Human Growth and Development | 3 |
| | Content Elective | 3 |
| | Content Elective | 3 |
| ED 310 & ED 320 | Education Practicum I & II | 2 |

| | | |
|--------|--------------------|---|
| SC 104 | Organismal Biology | 3 |
|--------|--------------------|---|

| | | |
|--------|---------------------------|---|
| HY 102 | Early World Civilizations | 3 |
| HY 111 | United States History I | 3 |

Total Credits Transferred to Husson 35

*Husson Recommends MATH 115 to maximize transfer credits

**Only electives applicable to the BS Elementary Education degree have been listed as options

Courses to be Completed at Husson University

| | | |
|---------|---|----|
| ED 201 | Philosophical Foundations of Education | 3 |
| ED 204 | Classroom Management | 3 |
| ED 233 | Curriculum & Instruction | 3 |
| ED 252 | Psychology of Learning | 3 |
| ED 307 | Technology in Education | 3 |
| ED 314 | Assessment Practices | 3 |
| ED 316 | Methods in Science | 3 |
| ED 321 | Educating Exceptional Students | 3 |
| ED 328 | Children's Literature | 3 |
| ED 332 | Methods in Teaching Writing | 3 |
| ED 404 | Methods in Reading | 3 |
| ED 408 | Methods in Language Arts | 3 |
| ED 409 | Methods in Mathematics | 3 |
| ED 415 | Methods in Social Studies | 3 |
| ED 430 | Education Practicum III | 1 |
| ED 450 | Student Teaching Seminar | 15 |
| EH 124 | Rhetoric and Composition II | 3 |
| HY 102 | Early World Civilizations* | 3 |
| HY 111 | United States History I* | 3 |
| MS 132 | Probability and Statistics | 3 |
| MS 141 | Contemporary College Algebra | 4 |
| PH 110 | Introduction to Ethics | 3 |
| PY 322 | Diversity and Multiculturalism | 3 |
| SC 261 | Integrated Physical Science I | 3 |
| SC 262 | Integrated Physical Science II | 3 |
| FA ____ | Fine Arts Elective | 3 |
| LC ____ | Foreign Culture and Conversation Elective | 3 |

Total Credits Remaining at Husson

89

*Course may be transferred if taken as an elective

Students from Southern Maine Community College transferring to Husson University under advanced standing, based on the quality of their credentials, must request an official transcript be sent to Husson University Admissions. Each transcript will be evaluated individually based upon grades and existing transfer agreements between Husson University and SMCC. Transfer students and Husson University students will be held to the same standards and criteria for admission. Upon transfer, any outstanding requirements at Husson University must be completed.



Bachelor of Science in Elementary Education

2018/2019 Academic Year

First Year

| First Semester | | Sem./Yr. | Grade | Second Semester | | Sem./Yr. | Grade |
|-----------------------|--------------------------|-------------------|-------------------|------------------------|---------------------------|-------------------|-------------------|
| EH 123 | Rhetoric & Composition I | <u>ENGL 100</u> | <u>T</u> | ED 201 | Phil Foundations of Ed | <u> </u> | <u> </u> |
| HE 111 | The Husson Experience | <u> </u> | <u> </u> | ED 203 | Clinical Placement | <u> </u> | <u> </u> |
| HY 102 | Early World Civ. | <u>Option*</u> | <u>T</u> | EH 124 | Rhetoric & Composition II | <u> </u> | <u> </u> |
| MS 141 | Contemp College Algebra | <u> </u> | <u> </u> | HY 111 | U.S. History I | <u>Option*</u> | <u>T</u> |
| PH 110 | Introduction to Ethics | <u> </u> | <u> </u> | MS 132 | Probability & Statistics | <u> </u> | <u> </u> |
| PY 111 | General Psychology | <u>PSYC 100</u> | <u>T</u> | PY 141 | Human Growth & Dev | <u>ECED 110</u> | <u>T</u> |

Second Year

| Third Semester | | Sem./Yr. | Grade | Fourth Semester | | Sem./Yr. | Grade |
|-----------------------|--------------------------|-------------------|-------------------|------------------------|-------------------------------|-------------------|-------------------|
| ED 233 | Curriculum & Instruction | <u> </u> | <u> </u> | ED 204 | Classroom Management^ | <u> </u> | <u> </u> |
| ED 314 | Assessment Practices | <u> </u> | <u> </u> | ED 252 | Psychology of Learning | <u> </u> | <u> </u> |
| EH 200 | Approaches to Literature | <u>ENGL 115</u> | <u>T</u> | ED 310 | Education Practicum I^ | <u>ECED 225</u> | <u>T</u> |
| MS 160 | Math for Elem. Teachers | <u>MATH 115</u> | <u>T</u> | ED 321 | Educating Except. Students | <u> </u> | <u> </u> |
| SC 104 | Organismal Biology | <u>BIOL 100</u> | <u>T</u> | SC 261 | Integrated Physical Science I | <u> </u> | <u> </u> |
| | | | | | Content Elective | <u>ENGL 110</u> | <u>T</u> |

Third Year

| Fifth Semester | | Sem./Yr. | Grade | Sixth Semester | | Sem./Yr. | Grade |
|-----------------------|--------------------------------|-------------------|-------------------|-----------------------|-----------------------------|-------------------|-------------------|
| ED 307 | Technology in Education | <u> </u> | <u> </u> | ED 316 | Methods in Science^ | <u> </u> | <u> </u> |
| ED 328 | Children's Literature | <u> </u> | <u> </u> | ED 320 | Education Practicum II ^ | <u>ECED 225</u> | <u>T</u> |
| ED 408 | Methods in Lang. Arts | <u> </u> | <u> </u> | ED 332 | Methods in Teaching Writing | <u> </u> | <u> </u> |
| ED 415 | Methods in Social Studies | <u> </u> | <u> </u> | | Fine Arts Elective | <u> </u> | <u> </u> |
| SC 262 | Integrated Physical Science II | <u> </u> | <u> </u> | | Content Elective | <u>ECED 100</u> | <u>T</u> |
| | | | | | Content Elective | <u>ECED 150</u> | <u>T</u> |

Fourth Year

| Seventh Semester | | Sem./Yr. | Grade | Eighth Semester | | Sem./Yr. | Grade |
|-------------------------|------------------------------|-------------------|-------------------|------------------------|------------------|-------------------|-------------------|
| ED 404 | Methods in Reading^ | <u> </u> | <u> </u> | ED 450 | Student Teaching | <u> </u> | <u> </u> |
| ED 409 | Methods in Mathematics | <u> </u> | <u> </u> | | | | |
| ED 430 | Education Practicum III^ | <u> </u> | <u> </u> | | | | |
| PY 322 | Diversity & Multiculturalism | <u> </u> | <u> </u> | | | | |
| | Foreign Cult. & Conv. Elect. | <u> </u> | <u> </u> | | | | |
| | Content Elective | <u>ECED 160</u> | <u>T</u> | | | | |

***Only** electives applicable to the BS Elementary Education degree have been listed as options

Candidates for a Bachelor of Science degree are required to complete a minimum of 124 semester hours maintaining a 2.5 overall cumulative grade point average and a C+ or better in their education courses. Transfer students must complete a minimum of thirty (30) credit hours at Husson University. At least fifteen (15) credits must be earned in Husson education courses prior to Student Teaching.