

Dear Occupational Therapy Applicant,

Thank you for your interest in Husson University and the School of Occupational Therapy program. We recognize that this is a major investment in your career and are pleased that you are considering enrolling at Husson in order to pursue your educational and professional goals.

Husson University offers two tracks to entry into our MSOT program. A five year BS-MS Occupational Therapy program and a seven semester MSOT program. All MS students have a fall semester start date. Classes are scheduled from Monday through Friday. They are mostly in person, with a few exceptions.

As part of the application process please fill out and sign the **enclosed self-assessment form detailing the pre-requisites you have completed**. In addition, please **submit course descriptions for each course you list**. Course descriptions are typically available on websites of colleges and universities. Our minimal admission standard is a 3.0 overall GPA and a grade of "C+" or better in the pre-requisite courses.

Applications are reviewed on a rolling basis. If you are enrolled in prerequisite courses in the spring or summer semester please send an unofficial electronic transcript to us as soon as the course is complete, so we have those grades when we review applications. If you are not initially accepted, we may place your name on the waiting list. We will inform you by August 15th if we can offer you a position for the fall semester.

Once again, thank you for your application. We are grateful that you have chosen to apply to Husson University. Please feel free to contact me if you have questions or concerns.

Sincerely,

Mary Beth Patnaude, DHSc, OTR/L
Associate Professor and chair
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Husson University
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Applicant Self-Assessment of Prerequisites Courses for

MASTER OF SCIENCE IN OCCUPATIONAL THERAPY, HUSSON UNIVERSITY

Probability and Statistics

Date Completed _____ Institution _____ Course # & Title _____ Grade _____

General Psychology

Date Completed _____ Institution _____ Course # & Title _____ Grade _____

Human Growth and Development

Date Completed _____ Institution _____ Course # & Title _____ Grade _____

Anatomy and Physiology I

Date Completed _____ Institution _____ Course # & Title _____ Grade _____

SC 222 Anatomy and Physiology I I

Date Completed _____ Institution _____ Course # & Title _____ Grade _____

Social Science

Date Completed _____ Institution _____ Course # & Title _____ Grade _____

University	Dates Attended	GPA Hours	Overall GPA	Quality Points (hours X GPA)
<u>Overall GPA</u> =Total Quality Points ÷ Total Credit Hours: _____		Total Credit Hours: _____		Total Quality Points: _____

Applicant Signature _____ Date _____

HUSSON UNIVERSITY COURSE NUMBERS AND COURSE DESCRIPTIONS

MS 132 Probability and Statistics This course is an introduction to the theory and application of probability and statistical analysis. Both descriptive and inferential techniques will be studied, with emphasis placed on statistical sampling and hypothesis testing. Also considered will be linear regression, contingency table analysis, and decision-making under uncertainty.

SC 224 Research Design This course introduces basic concepts and skills needed for understanding and conducting research in the social, educational and health sciences. Students will receive a basic introduction to the fundamentals of research—what it involves, what types exist, and how to design and conduct such research. Examined are the essential terms and concepts of research necessary for students to critically evaluate research literature, develop solid research questions, and plan simple research projects. Active engagement with the research process will occur through class participation, exercises, literature reviews, development of research questions, and creation of inquiry strategies for answering research questions.

PY 111 General Psychology This is a scientifically based introduction to the discipline of psychology. It examines the study of basic patterns of behavior including motivation, learning, emotions, the physiological basis of behavior, human growth and development, personality theory and measurement, and abnormal and deviant behavior.

PY 141 Human Growth and Development This course includes physiological processes of development including conception, prenatal growth, birth, maturation, and aging, provide a framework for examining the cognitive, affective and social development of the individual during his/her life-span.

PY 232 Abnormal Psychology This is a comprehensive course focusing on the better understanding of the field as an area of active inquiry both in clinical practice and in research. A complete presentation of the most important theoretical models along with topics that reflect contemporary interests are examined. Developmental perspectives along with current views of abnormality and current treatment approaches are studied.

SC 221 Anatomy and Physiology I and SL 221 Anatomy/Physiology Lab I This course provides an in-depth understanding of the structures and functions of the human body and its parts. The course begins with the organization of the human body and descriptive terminology relating to various segments of the body. Cellular anatomy and physiology and study of tissues lead to the study of the organ systems. Topics included in the course are skin, the skeletal system, joints, the nervous system, and muscle.

SC 222 Anatomy and Physiology II and SL 222 Anatomy/Physiology Lab II

Description: This course is a continuation of Anatomy and Physiology I. The course will provide a thorough understanding of structure-function relationships down to the molecular level. The semester will cover the special senses, blood, the cardiovascular system, lymphatics, the respiratory system, the digestive system, the urinary system, the endocrine system, and reproduction.

SY 201 Principles of Sociology –OR–

This course is an introduction to the study of society and the interaction of individuals within society. It is a prerequisite for all other courses in sociology. Topics studies include basic sociological theory and concepts, socialization, cultures, institutions, patterns of social structure, and social change. Some emphasis is placed on cultural relativity in modern society and the implications of cultural differences for business.

–OR– SY 222 Cultural Anthropology

Description: This course is an introduction to the fundamental concepts and perspectives of culture. It surveys the dynamics of cultural evolution and its significance to civilization. Special attention will be directed towards the geographical basis of culture, the origins of civilization, the structure of civilization and culture - economic, political, familial, and religious structures and factors that lead to the demise of civilization.

The above course numbers, course titles, and course descriptions are from the Husson University catalog. They have been provided to you as a guide to assist you in determining whether you have met these prerequisites. When submitting this Assessment, please provide a copy of the course number, course title, and the course description from the institution you took the course. We will make the final determination whether the course you submit is comparable.