

**Multi-Year Programmatic Review Form  
BS Legal Studies-Pre Law**

1. Name of Program: School of Legal Studies Degree Programs- BS Legal Studies-Pre Law.

School's Mission Statement: (School of Legal Studies) Our mission is to educate, enable, and empower students to be critical thinkers who can obtain their goals and excel when faced with the challenges of the legal studies professions. This is accomplished by the highest quality and curricula which provides both traditional and experiential modes for learning.

2. Please identify data sources utilized in this report.

- Data from Department Activity Report
- Data from University Exit Survey
- Faculty Development Plans and Department Plan

3. Please identify the programmatic goals that have been worked on since the last review and provide updates on their current status. (Annual Program Assessment Form 5,7):

Goal	Evidence	Description	Status (Met, Not Met, Ongoing)
Meet or exceed university average for retention of incoming FR within the program.	Data from Department Activity Report	University retention rate – 75% Legal studies retention rate – 86%	Met
Meet or exceed the university 6th year graduation rate	Data from Department Activity Report	University graduation rate – 59% Legal studies graduation rate – 58%	Not met (by only 1%)
Meet or exceed 11 new students	Data from Department Activity Report	New enrollment in 2024 – 10	Not met (by 1 student)
Increase job and graduate school placement.	Data from University Exit Survey	No clear delineation of Legal Studies students from	Not met due to data not available

		survey data	
Faculty will review at least 80% of their curricula each year.	Faculty Development Plans and Department Plan	With a new faculty member in 2024-25, there were reassignments of course teaching and thus a full review of the courses in the curriculum.	Met

4. Please provide an evaluation of curricular effectiveness, including at least one direct and indirect measure of student learning. Within this analysis please incorporate rates of retention and graduation and factors of alumni success. (Annual Program Assessment Form 5,6,7)

Individual Student Outcomes that were assessed during the 2024-2025 academic year.

<b>Student Learning Outcome</b>	<b>New/Altered/Same*</b>	<b>Assessment Tools Used</b>	<b>Results</b>	<b>Action Items **</b>
Direct: On the Capstone Project at least 80% of all students will demonstrate excellent or outstanding understanding of the key concepts of the Legal Profession by: <ul style="list-style-type: none"> <li>● Critical Thinking Skills</li> <li>● Organizational Skills</li> <li>● Communication Skills</li> <li>● Legal Research Skills</li> <li>● Legal Writing Skills</li> <li>● Interviewing and Investigation Skills</li> <li>● Law Office Management Skills</li> </ul>	Same	Capstone Project	Met	Continue working with students to achieve these positive results

<ul style="list-style-type: none"> <li>• Demonstrating professionalism</li> <li>• Using legal terminology correctly</li> <li>• Working effectively with the courts</li> <li>• Becoming proficient with computer technology, software and database</li> </ul>				
Direct: On the Capstone Project at least 80% of all students will demonstrate excellent or outstanding ability to apply ethical decision-making skills and integrity in an ever-changing global environment.	Same	Capstone Project	Met	Continue working with students to achieve these positive results

Direct: On the Capstone Project at least 80% of all students will demonstrate excellent or outstanding ability to produce and present effective oral and written forms of communication.	Same	Capstone Project	Met	Continue working with students to achieve these positive results
Indirect: On internship Employer Evaluation at least 80% of graduating students will receive a score of 4 or higher based on a rating of 1-6	Same	Employer Evaluation	Met	Continue working with students to achieve these positive results
Indirect: On the Exit Survey for seniors, at least 80% of the graduating students will indicate that they agree that they have met the learning outcomes of the program	Same	Exit Survey	Met	Continue working with students to achieve these positive results

5. Please describe future programmatic goals such as experiential, interdisciplinary, competency based, JDEI, or other relevant programmatic initiatives. (Annual Program Assessment Form 3, 7)

- Continued growth for experiential activities with internships and cross-listed classes like Genetic Genealogy and the Legal Studies Capstone course.
- Continue to increase the use of outside speakers to augment class discussions.
- Review of LSAC preparation class to determine what changes need to be made to prepare those students choosing to attend law school.
- Address growing issues with AI, legal research and ethics through content in classes and assignments.

6. Please provide a summary of findings and recommendations based on this self-study.

- Retention statistics demonstrate great work by the faculty to retain our students for successful progression in the program.
- Enrollment numbers are close to goal, so continued work meeting with interested students and outreach to high schools and other connections to encourage applications is being done in conjunction with Admissions. There are 7 more tuition deposits for this program for 2025-26 (total of 17) ahead of last year which demonstrates these good efforts and exceeds the enrollment goal.
- The graduation rate for the program aligns with that for the entire university. With a smaller number in the program, the difference of 1% is negligible.
- The students are demonstrating excellent work in the capstone level of the program as well as with their internship placements. Continued focus on experiential learning and application that incorporates recommendations from Advisory Board members for the School of Legal Studies will occur.  
Review rubric for capstone class for updates with the Assessment Office.
- The program is planning to amend the program specific exit survey to acquire information from students about their work and graduate school plans after graduation.