

**YEARLY PROGRAM ASSESSMENT FORM**

**Criminal Justice - Undergraduate**

1. Name of Program: School of Legal Studies Degree Programs: BS Criminal Justice 4 yr., BS Criminal Justice / BS Psychology 5 yr., BS Criminal Justice/MSCJA 5 yr.
  
2. School’s Mission Statement: Our mission is to educate, enable, and empower students to be critical thinkers who can obtain their goals and excel when faced with the challenges of the legal studies professions. This is accomplished by the highest quality faculty and curricula which provides both traditional and experiential modes for learning.
  
3. School goals for 2024-2025:

<b>Program Goal</b>	<b>Met</b>	<b>Not Met</b>	<b>Based on these assessments</b>	<b>Action Items</b>
Meet or exceed university average for retention of incoming FR within program.	X		Department Activity Report	University retention rate for 23-24 is 75%, all undergraduate CJ courses are 87%
Meet or exceed the university 6th year graduation rate	X		Department Activity Report	University graduation rate for the 18-19 cohort is 59% , all undergraduate CJ programs are 54%
Meet or exceed 55 new students (average of last 3 years for incoming FR)		X	Department Activity Report	33 students in these groups entered in FA 24. Continue recruitment efforts to increase this number

4. Goals for coming year 2025-2026:

Program Goal	Assessment Planned
Meet or exceed university average for retention of incoming FR within program.	Data from Department Activity Report
Meet or exceed the university 6 <sup>th</sup> year graduation rate	Data from Department Activity Report
Meet or exceed 55 new students (average of last 3 years for incoming FR)	Data from Department Activity Report
Increase job and graduate school placement.	Data from University Exit Survey
Faculty will review at least 80% of their curricula each year.	Faculty Development Plans and Department Plan

5. Individual Student Outcomes that were assessed during the 2024-2025 academic year.

Student Learning Outcome	New/Altered/Same*	Assessment Tools Used	Results	Action Items **
<p>Direct: The percent of graduating seniors exceeding the mean of the ETS test is larger than the national average where the following key concepts are tested:</p> <ul style="list-style-type: none"> <li>● Theories of Criminal Behavior</li> <li>● The Law</li> <li>● Law Enforcement</li> <li>● Corrections</li> <li>● The Court System</li> <li>● Critical Thinking</li> <li>● Research Methodology and Statistics</li> </ul>	Same	ETS Criminal Justice Major Field Test	Met	Continue working with students to achieve these positive results
<p>Direct: On the CJ 445 Capstone Project at least 80% of all CJ majors will demonstrate excellent or outstanding understanding of the key concepts of Criminal Justice:</p> <ul style="list-style-type: none"> <li>● Administration of Justice</li> <li>● Law Enforcement</li> <li>● Law Adjudication</li> <li>● Corrections</li> <li>● Criminological Theory</li> <li>● Research and Analytical Methods</li> </ul>	Same	CJ 445 Criminal Justice Capstone Project	Met	Continue working with students to achieve these positive results

Direct: On the CJ 445 Capstone Project at least 80% of all CJ majors will apply ethical decision-making skills and integrity in an ever changing global environment.	Same	CJ 445 Criminal Justice Capstone Project	Met	Continue working with students to achieve these positive results
Direct: On the CJ 445 Capstone Project at least 80% of all CJ majors will produce and present effective oral and written forms of communication.	Same	CJ 445 Criminal Justice Capstone Project	Met	Continue working with students to achieve these positive results
Indirect: On internship Employer Evaluation at least 80% of graduating students will receive a score of 4 in each category evaluated indicating they met the requirements	Same	Employer Evaluation	Met	Continue working with students to achieve these positive results
Indirect: On the Exit Survey for seniors, at least 80% of the graduating students will indicate that they agree that they have met the learning outcomes of the program	Same	Exit Survey	Met	

\*State if the outcome is new, altered, or the same as last year.

\*\* List any action items generated as a result of the data collected.

In this coming year we will look for ways to continue to grow this program and ensure that our graduates are very well prepared for the careers they choose.

We will continue to use our Advisory Board to identify changes to the demands of careers within the criminal justice system.

6. List the Student Learning Outcomes that you plan to access during the 2025-2026 academic year and what assessment you will use to see how well the students met the outcome.

Student Learning Outcome	Assessment Tool
<p>Direct: The percent of graduating seniors exceeding the mean of the ETS test is larger than the national average where the following key concepts are tested:</p> <ul style="list-style-type: none"> <li>● Theories of Criminal Behavior</li> <li>● The Law</li> <li>● Law Enforcement</li> <li>● Corrections</li> <li>● The Court System</li> <li>● Critical Thinking</li> <li>● Research Methodology and Statistics</li> </ul>	ETS Criminal Justice Major Field Test
<p>Direct: On the CJ 445 Capstone Project at least 80% of all graduating CJ majors will demonstrate excellent or outstanding understanding of the key concepts of Criminal Justice:</p> <ul style="list-style-type: none"> <li>● Administration of Justice</li> <li>● Law Enforcement</li> <li>● Law Adjudication</li> <li>● Corrections</li> <li>● Criminological Theory</li> <li>● Research and Analytical Methods</li> </ul>	CJ 445 Criminal Justice Capstone Project
<p>Direct: Students will apply ethical decision-making skills and integrity in an ever changing global environment.</p>	CJ 445 Criminal Justice Capstone Project
<p>Direct: Students will produce and present effective oral and written forms of communication.</p>	CJ 445 Criminal Justice Capstone Project
<p>Direct: Students will analyze diversity issues in the criminal justice field</p>	CJ 445 Criminal Justice Capstone Project
<p>Indirect: On internship Employer Evaluation at least 80% of graduating students will receive a score of 4 in each category evaluated indicating they met the requirements</p>	Employer Evaluation

Indirect: On the Exit Survey for seniors, at least 80% of the graduating students will indicate that they agree that they have met the learning outcomes of the program	Exit Survey
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7. (Optional) Provide any narrative to further explain data above or any highlights you wish to share.

Lower number of incoming CJ students is impacted by an increase in Conservation Law students who in the past may have come in as CJ students.

Continue to adjust current courses and create new courses in response to the ever changing challenges in the criminal justice field.