

**YEARLY PROGRAM ASSESSMENT FORM**

**Criminal Justice - Graduate**

1. Name of Program: School of Legal Studies Degree Programs: MSCJA
  
2. School’s Mission Statement: Our mission is to educate, enable, and empower students to be critical thinkers who can obtain their goals and excel when faced with the challenges of the legal studies professions. This is accomplished by the highest quality faculty and curricula which provides both traditional and experiential modes for learning.
  
3. School goals for 2024-2025:

<b>Program Goal</b>	<b>Met</b>	<b>Not Met</b>	<b>Based on these assessments</b>	<b>Action Items</b>
Meet or exceed university average for retention of incoming students within program.	X		Department Activity Report	University retention rate of 75%, for MSCJA it is 75%
Meet or exceed new students average of last 3 years for incoming students	X		Department Activity Report	6 new students. Continue recruitment efforts to increase this number

4. Goals for coming year 2025-2026

<b>Program Goal</b>	<b>Assessment Planned</b>
Meet or exceed university average for retention of incoming students within program.	Data from Department Activity Report
Meet or exceed new students (average of last 3 years for incoming students)	Data from Department Activity Report

Faculty will review at least 80% of their curricula each year.	Faculty Development Plans and Department Plan
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5. Individual Student Outcomes that were assessed during the 2024-2025 academic year.

Student Learning Outcome	New/Altered/Same*	Assessment Tools Used	Results	Action Items **
<p>Direct: On the CJ 717 G Capstone Project at least 80% of all CJ majors will demonstrate excellent or outstanding understanding of the key concepts of Criminal Justice:</p> <ul style="list-style-type: none"> <li>Analyze how criminal justice policy is formulated at the federal, state and local level within a political, economic and social context.</li> <li>Articulate the roles and functions of the various components of the criminal justice system.</li> <li>Apply decision-making techniques, using quantitative and qualitative analysis, and theory to management issues.</li> <li>Understand the cultural context in which the criminal justice system operates.</li> <li>Demonstrate leadership skills through effective</li> </ul>	Same	CJ 717 G Criminal Justice Capstone Project	Met	Continue working with students to achieve these positive results

<p>written and oral communication.</p> <ul style="list-style-type: none"> <li>● Use current technology to access information, analyze and interpret data, and generate reports.</li> <li>● Demonstrate effective team work with a diverse group.</li> </ul>				
<p>Direct: On the CJ 717 G Capstone Project at least 80% of all CJ majors will apply ethical decision-making skills and integrity in an ever changing global environment.</p>	Same	CJ 717 G Criminal Justice Capstone Project	Met	Continue working with students to achieve these positive results
<p>Direct: On the CJ 717 G Capstone Project at least 80% of all CJ majors will produce and present effective oral and written forms of communication.</p>	Same	CJ 717 G Criminal Justice Capstone Project	Met	Continue working with students to achieve these positive results
<p>Direct: On the CJ 717 G Capstone Project at least 80% of all CJ majors will analyze diversity issues in the criminal justice field.</p>	Same	CJ 717 G Criminal Justice Capstone Project	Met	Continue working with students to achieve these positive results
<p>Indirect: On the Exit Survey for seniors, at least 80% of the graduating students will indicate that they agree that they have met the learning outcomes of the program</p>	Same	Exit Survey		Administer next year in CJ 717

\*State if the outcome is new, altered, or the same as last year.

\*\* List any action items generated as a result of the data collected.

6. List the Student Learning Outcomes that you plan to access during the 2025-2026 academic year and what assessment you will use to see how well the students met the outcome.

Student Learning Outcome	Assessment Tool
<p>Direct: On the CJ 717 G Capstone Project at least 80% of all graduating CJ majors will demonstrate excellent or outstanding understanding of the key concepts of Criminal Justice:</p> <ul style="list-style-type: none"> <li>● Analyze how criminal justice policy is formulated at the federal, state and local level within a political, economic and social context.</li> <li>● Articulate the roles and functions of the various components of the criminal justice system.</li> <li>● Apply decision-making techniques, using quantitative and qualitative analysis, and theory to management issues.</li> <li>● Understand the cultural context in which the criminal justice system operates.</li> <li>● Demonstrate leadership skills through effective written and oral communication.</li> <li>● Use current technology to access information, analyze and interpret data, and generate reports.</li> <li>● Demonstrate effective team work with a diverse group.</li> </ul>	<p>CJ 717 G Criminal Justice Capstone Project</p>
<p>Direct: Students will apply ethical decision-making skills and integrity in an ever changing global environment.</p>	<p>CJ 717 G Criminal Justice Capstone Project</p>
<p>Direct: Students will produce and present effective oral and written forms of communication.</p>	<p>CJ 717 G Criminal Justice Capstone Project</p>

Direct: Students will analyze diversity issues in the criminal justice field	CJ 717 G Criminal Justice Capstone Project
Indirect: On the Exit Survey for seniors, at least 80% of the graduating students will indicate that they agree that they have met the learning outcomes of the program.	Exit Survey

7. (Optional) Provide any narrative to further explain data above or any highlights you wish to share.

Efforts continue to edit current course or create additional courses that address the changing challenges of criminal justice.