Full Accreditation!

The Accreditation Council for Pharmacy Education (ACPE) granted full accreditation status to Husson University’s School of Pharmacy at their June 2014 meeting. Their action reflects the successful completion of the School’s candidacy accreditation stage. To receive full accreditation the school must have graduated their first class and met all 30 standards.

Establishing the new School of Pharmacy at Husson began in 2007 with the hiring of Rodney Larson, Ph.D., R.Ph. Dr. Larson guided the creation of a robust program with 35 faculty and staff, a large pool of preceptors, 95 students in the first two graduating classes and more than 240 students currently enrolled. “Attaining full accreditation would not have happened without the full support of the Husson Trustees, the administration, the dedication of our faculty, staff and preceptors and the hard work of the students as they progressed through the program to graduation and full licensure” said Larson.

The first graduating class in 2013 achieved a 100 percent pass rate on the national boards demonstrating to the ACPE site visit team the strength of the program. The Class of 2014 is just now starting NAPLEX testing, and we look forward to further validation.

The percentage of graduates who have been offered positions in Maine is gratifying as the School continues to emphasize its vision of being a regional leader in integrative pharmacy education, committed to advancing the practice and science of pharmacy and rural health care delivery.
Law Corner

Welcome to the “Pharmacy Law Corner”!

Hopefully this newsletter finds every one starting to enjoy the summer heat! (Yeah, right) It has been a busy time at the Maine Board of Pharmacy. The Board has scheduled a travelling road show to different parts of the State over the summer and fall, which is designed to help practicing pharmacist understand all the new changes in the regulations (http://www.maine.gov/pfr/professionallicensing/professions/pharmacy/pdfPharmacy%20Education%20Program%20Registration%20Form.pdf). If you were not able to fit these into your schedule, the Maine Pharmacy Association will be having a law update at their fall conference. Please check the MPA website for dates and times.

The Board of Pharmacy has had some tough complaints to deal with this year. One of the biggest questions was how responsible is the pharmacist in charge (PIC) for continued diversion.

There were a number of complaints regarding this already. After a lengthy discussion, the Board determined that the PIC is responsible for securing the drugs and preventing them from being diverted. The PICs have been disciplined because of this diverting action.

As a suggestion to help PICs, spot audits over a very short period of time can pick up on problems before they get huge. It does not take a lot of time to do this audit and it will also show that you are paying attention to your drug records. If you are not familiar with how to conduct an audit please feel free to get in touch with me.

Lastly, if you have any law questions, please don’t hesitate to contact me at the School.

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Office: 207-404-5606
camerong@husson.edu

Class of 2014

May 11, 2014 saw 48 students graduate with their Doctor of Pharmacy from Husson University. The week of May 5 was a flurry of activities: law review, calculations, class party, awards ceremony, and hooding, culminating with the commencement ceremony at Cross Insurance Center.

Congratulations!!
One of the important components of the rotation experience is the assessment tools provided to both students and preceptors. The student is asked to evaluate the preceptor, site, and self while the preceptor is asked to evaluate the student. It is important to remember that the Office of Experiential Education (OEE) does review the data after every rotation experience whether it is for APPEs or IPPEs. In the APPEs, we provide an additional evaluation that offers the preceptor the opportunity to assess the student at the three week mark to help the student identify areas of improvement for a successful APPE course.

In all evaluations there is a section for comments. Students are encouraged to offer constructive feedback on their evaluations. We would like the same from our preceptors. The feedback provides OEE with a painted picture of the student’s performance and what interventions can be made to ensure they become better practitioners and/or celebrate their successes. The goal of your evaluation is to assess student performance appropriate for that experience. If you feel that your comments need to be anonymous or confidential you may always contact a member of OEE.

All evaluations are done through RxPreceptor and you are notified via email notification the Wednesday before they are due. All evaluations are typically due the Friday of week three and week six for APPEs. If you have any issues with logins or viewing evaluations, please feel free to contact me at any time! Thank you for all that you do to help support our student’s educational experiences!

Providing feedback is the focus of this article. In a previous newsletter there was a short discussion on goal setting. Husson’s School of Pharmacy promotes setting SMART goals: S – specific, M – measurable, A – attainable, R – relevant, T – time frame. When setting goals with your student(s) you might consider some of the findings in goal setting theory. Establishing specific, higher goal expectations leads to higher levels of performance if the individual has the appropriate tools (student background and site support), commitment to the goal (autonomy), perceives the importance or value of the goal, and receives continuous feedback to allow tracking of progress. Establishing goals jointly provides a common ground for expectations and feedback.

Your role as a preceptor is to shape the next generation of pharmacists. IPPE students are learning the culture and opportunities in the profession while APPE students are less than a year away from independently practicing pharmacy. Both types of students will benefit from honest evaluation with timely feedback and coaching.

Merriam-Webster defines feedback as “helpful information or criticism that is given to someone to say what can be done to improve a performance.” R.E. Doty says “feedback sessions are not a time for subtlety. Providing feedback regularly throughout the experience helps students stay up to date on their progress. Be positive when warranted, but remember that students who are not doing well need to know.” The student cannot take corrective action if they aren’t aware there is a problem or improve skills without targeted feedback.

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Drug Information Corner

We are pleased to announce the availability of the following resources available to HUSOP preceptors to support your practice and educational needs:

**OvidSP** - A popular search engine for the health sciences. Its ease-of-use exceeds that of PubMed and allows even novices to create powerful literature searches.

**EMBASE** - A commercial bibliographic database covering nearly 5000 medical/scientific journals was added to the OVID subscription. Because EMBASE indexes PubMed in addition to its own literature sources, you can now search the world’s literature in nearly 8,000 journals.

You can navigate to these resources and others from the Husson Sawyer Library homepage. Just click on the Databases link on the right-hand side then click on “Health Sciences and Rehabilitation Resources.” From this page, simply click on Ovid/EMBASE. The only authentication required for remote/off-campus access is ‘HUS’ followed by your 9-digit Husson ID/badge number, e.g., HUS000129999.

Tutorials and a Quick Reference Card may be accessed at the following links:

**Tutorials**: [http://www.ovid.com/webapp/wcs/stores/servlet/content_service_Training_13051_-1_13151](http://www.ovid.com/webapp/wcs/stores/servlet/content_service_Training_13051_-1_13151)


In addition, a new link resolver (Serial Solutions) now links your Ovid/EMBASE searches to articles in the Sawyer Library plus thousands of free articles in PubMed Central and open-source journals in the Internet. You should begin by attempting to access free articles via the Sawyer full-text or the Ovid 360 links. If a free article is not available, you may request the article through the Sawyer library. The Husson Library will strive to fill your request within 3-5 business days.

Preceptor Pointers: Feedback (cont.)

Establishing a regular meeting to discuss the progression of the rotation and upcoming activities gives both the preceptor and the student an opportunity for fruitful discussions. The most effective feedback should be timely, constructive, private, allowing the student to develop into a practitioner that you would be proud to call your colleague.

The student documents all final projects utilizing RxPreceptor. A written evaluation by the preceptor is required by Husson at the midpoint during the APPE with a final evaluation upon completion of the IPPE or APPE using RxPreceptor. Targeted evaluations allow growth for both the student and the program.

2http://www.merriam-webster.com/dictionary/feedback retrieved 6/6/14
3Doty RE. *Getting Started as a Pharmacy Preceptor*. APhA, 2011.

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News Bits

2014 Preceptors of the Year

Kristine Stone, Pharm.D., Target, Bangor, ME, is the recipient of the Community Practice Preceptor of the Year.

Robert Genest, R.Ph. Penobscot Valley Hospital, Lincoln, ME, is the recipient of the Institutional Practice Preceptor of the Year.

At the annual Pharmacy Awards Ceremony held May 11, 2013, Husson University School of Pharmacy announced the recipients of the Preceptor of the Year Awards. This recognition was presented to two individuals who demonstrated exemplary commitment as role-models and mentors for pharmacy students in patient centered education during the students final year of education. The awards were presented by J. Daniel Robinson, Pharm.D.

Email Update

Katie Braggins, Operations Manager for Experiential Education, has recently married and is now Katie Rossignol. Please update your contact and email. Her new email is: rossignolk@husson.edu.

Teaching Certificates Awarded

On June 16, 2014, Dean Larson awarded Certificates of Completion for the Pharmacy Resident Teaching Certificate program.

The certificate program was designed to follow the ACCP White Paper on Guidelines for Resident Teaching Experiences. Monthly meetings covered several topics in the following sequence: academic history, teaching philosophy, andragogy (teaching adults), assessment and being an effective preceptor.

Outside the Classroom

Kaysie Pelletier, a second year pharmacy student (P-2) at Husson University, was selected to be a participant in the Rite-Aid Corporation Summer Internship 8-week program at Rite-Aid headquarters in Camp Hill, PA. Kaysie is the first student from a Maine school of pharmacy to be selected for this program. After one week she reports “it’s been a great experience.”

The University of Utah School on Alcoholism and Drug Dependencies was held from June 15 to June 20 in Salt Lake City. Lanorris Carey, Scott Milton, Dr. Brian Piper, Samuel Valley, and Whitney Jandreau represented Husson’s School of Pharmacy. Dr. Piper felt this was an amazing opportunity for students and faculty alike. Ms. Jandreau was selected as a student counsellor based on her prior experience with the program.

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The Pharmacy Preceptor Bulletin is edited by Jane Jarvi, Ed.D. If you have a story idea or recommendations please contact her: jarvij@husson.edu or 207-941-7887.