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Change is in the Air
Continuous quality improvement is not a catch phrase in the School of Pharmacy, it is the driving force that permeates the culture of HUSOP from the students and faculty in labs and classrooms through the executive council. We have successfully implemented and executed an exciting curriculum through fruition. But, that does not mean we can rest on our laurels. In the spring of 2013 an extensive review of the entire school was implemented and revisions recommended. The first step was the Vision Statement for the School, the compass that guided our curriculum needed fine-tuning. That was followed by a modified Mission Statement that clarified and defined measurable goals. Our path has been charted for the next several years, please join us on the journey.

Vision Statement
Husson University’s School of Pharmacy will be the regional leader in integrative pharmacy education, committed to advancing the practice and science of pharmacy and rural health care delivery.

Mission Statement
Husson University School of Pharmacy will educate pharmacy professionals who deliver high-quality, evidence based, interprofessional, patient-centered pharmaceutical care and advance the public health.

Curriculum Revamp: HUSOP has graduated our first class. We have received feedback from our new graduates, preceptors and faculty with wonderful ideas to strengthen an already good curriculum. An extensive review of content is being conducted and a new curriculum is being constructed. It should be implemented with the entering class of 2014. Stay tuned for updates.

IPPE Restructure: Prior to the curriculum revision discussions, the OEE team has spent several months reviewing and revising the IPPE curriculum, with the proposal currently going through the HUSOP approval process. The restructure is designed to prepare students in a cohesive and comprehensive way for community and institutional pharmacy practice experiences, provide preceptors consistent information, and accommodate site needs while insuring student success. When approved, the entering class of 2014 will be the first class to fully benefit from the changes. This longitudinal experience will be presented in greater detail upon approval and prior to implementation.

Health Dates
October
American Pharmacists Month
National Breast Cancer Awareness
Mental Health Month

November
American Diabetes Month
Drug and Medical Information Resources

In an effort to ensure that you - our preceptors - have ready access to contemporary news and resources to support your practice, this column will be the first of a series to apprise you of the numerous news and drug information databases now available to all Husson preceptors. Each newsletter will highlight one or two resources and the unique features that may be of use.

The following are two of the many data bases available. You may access them at http://www.husson.edu/library. Click on “Pharmacy Resources” then the database you wish to use. You will need your 9-digit Husson ID number that can be found in RxPreceptor under Pager #. Be sure to put HUS in front of your ID number at the appropriate prompt. Our students also have access and would be happy to walk you through the process.

**APhA Pharmacy Library** offers many of the APhA’s leading pharmacy practice books and reference resources online, including *The Handbook of Nonprescription Drugs*, *The APhA Immunization Handbook*, *How to Build an MTM Practice: a Guidebook for Pharmacist*, *Getting Started as a Pharmacy Preceptor* and many others. Pharmacy Library also makes it easy to keep up with contemporary pharmacy practice with a searchable news feed that aggregates practice news from Pharmacy Today, Pharmacist.com and Drug Info Line. You might remind our students that there are also several resources for NAPLEX review including practice exams.

**Lexi-Comp Online** is a popular and easy-to-use drug and medical information resource. LCO’s many databases include Lexi-Drugs, Pediatric Lexi-Drugs, Geriatric Lexi-Drugs, Lexi-Drugs International, Lexi-Natural Products, Lexi-Infectious Diseases, Lexi-Pharmacogenomics, and Lexi-Labs and Diagnostic Procedures. LCO also provides access to quick reference and detailed monographs from the American Hospital Formulary Service. The Husson subscription includes Martindale’s Extra Pharmacopeia which can be helpful when a patient from overseas presents with a subscription and you need to find out what it is. Collectively these resources allow you to search for information on drugs and natural products, check drug interactions and IV compatibility, assess the use of drugs in pregnancy and lactation, determine treatment for poisonings and overdoses, identify tablets and capsules, provide patient education leaflets in 19 languages, employ a variety of medical and pharmaceutical calculators and more.

If you have specific questions about online resources, don’t hesitate to contact me at bakerr@husson.edu.

- Robert P. Baker, Pharm. D.

Preceptor Pointers

**Rotation Goal Setting**

The very first day of an APPE sets the tone for the next six weeks. The orientation process to your site and rotation is unique and with prior planning will lead to a positive experience for you and the student. By setting aside time to discuss the minimum requirements of the rotation, your expectations, and your student’s objectives for the rotation, surprises are kept to the minimum and may lead to a life enriching opportunity for both of you.

To be effective, goal setting is a multi-step process that should be monitored, and when needed, adjusted. One tool that may be useful is the SMART technique.

**Specific:** Objectives should be concrete and easily defined. Ask the specifics of who, what, when, where, why and how. Written goals are more concrete.

**Measurable:** Has something been done that shows that change occurred?

**Attainable:** Break the goal down into smaller, attainable portions of the larger goal.

**Relevant:** Based on the coarse minimum activities, how realistic are the objectives based on the site and the resources available.

**Timely:** Set incremental deadlines to ensure successful completion of the objectives.

- Jane Jarvi, Ed.D.
Law Corner

This has been a very busy summer for the Maine Board of Pharmacy. The Board has been doing a major “Rule Rewrite” which is in the final stages. Included in the rewrite is the addition of the following new chapters:

- Licensure of Extended Hospital Pharmacies
- Licensure of Opioid Treatment Programs
- Licensure of Sterile Compounding Pharmacies
- Licensure of “Closed Shop” Pharmacies

On June 20, 2013, the Maine Board of Pharmacy held a public hearing on proposed changes to the current regulations and the proposed new chapters. This was one of the shortest public hearing events that I have ever attended. Most of the comments were aimed at the proposed elimination of the pharmacy technician ratio, elimination of Advanced Technician category, pharmacy technicians being allowed to take prescriptions over the telephone, and the Sterile Pharmacy Requirements. On September 5, 2013, the Board of Pharmacy, during their regular meeting, addressed the public comments and discussed whether to include the public suggestions or leave as is. Several recommendations were included and the rules were amended. On September 26, 2013, at 8 am the next deliberation of these rule changes occurred. Here the Board gave a final review before sending it to the next step in the process.

On September 10, 2013, the Maine Pharmacy Association, Maine Society of Health System Pharmacists, Retail Association of Maine, and PhRMA filed a lawsuit in United States District Court against LD171 which goes into effect on October 9, 2013, without the Governor’s signature. The suit asks for a preliminary injunction so the law will not go into effect as scheduled. The official title to this legislation is: “Act To Facilitate The Licensing Of International Mail Order Prescription Pharmacies By The Maine Board Of Pharmacy”. This legislation officially became law on June 27, 2013. As this moves through the court system I will give you updates.

If you have any law questions that you need help with (pharmacy related, not divorce) please send me an email or call me at my office. My email address is: camerong@husson.edu or phone (207)404-5606.

Greg Cameron, R.Ph.

New Programs Being Piloted and Developed

Teaching Certificate

This fall the School of Pharmacy implemented a teaching certificate targeted for regional PGY-1 and PGY-2 residents. The program design follows the ACCP White Paper on Guidelines for Resident Teaching Experiences (Pharmacotherapy 2013;33(7):e147-e161) doi: 10.1002/pharm.1250. It is an opportunity for residents “to obtain the fundamental knowledge required to effectively educate others and to gain confidence in their abilities to provide education and function in an academic environment” (pg e153). The program has begun with a very supportive response to the curriculum and outlined topics. This is a great way to develop future pharmacy educators.

Joint PharmD/MBA

The School of Pharmacy is working with the College of Business to design an MBA with a healthcare concentration for those who have or will have their PharmD degree. For those students currently in the program, some of their elective credits would apply to the MBA reducing the number of credits needed to 30 total credits (10 classes). For current practitioners, a flexible curriculum with multiple platforms is being considered, i.e., on line, live at three different locations, and or combination courses, along with the opportunity to receive credit for prior PharmD courses that could reduce the total number of credits for the MBA. To gauge interest, a survey will be sent to all pharmacists in the State of Maine this fall. Be on the lookout, as your feedback will be invaluable in designing the program.
A Student’s Reflections

This past summer, I had the opportunity to complete a six-week rotation with Walgreens’ District Pharmacy Supervisor, Tim Keller. Mr. Keller manages all of the stores within District 325, which extends from part of New Hampshire to Maine. Before this rotation, I had a misconception that this administrative APPE would deal with mainly numbers and metrics. To my delight, the rotation focused on leadership development, strategic thinking, and the progression of community pharmacy practice.

Most of our days were spent traveling to stores within the District. This rotation is unique in that these store walks allowed me to view pharmacy and leadership from a supervisor’s perspective. During each store visit, I observed Mr. Keller coaching and motivating pharmacy managers to achieve their goals for the quarter. He works closely with store and pharmacy managers to identify strengths to continue and areas of opportunities for improvement. At the end of each store walk, we shared our thoughts about the visits and the process. When we were not traveling on Mondays, the time was spent at the office going through financial operating statements, performance reports, preparing for meetings, and attending conference calls and district meetings.

I was fortunate to experience two intertwined events. The first was attending a meeting led by Dave White, Walgreens’ Market Vice President. During the meeting, he spoke about Walgreens’ current strategic model, transforming community pharmacy, and building a global platform. The second opportunity was to observe first hand the implementation of corporate’s strategic plans by watching the building and grand opening of wellness stores in Cambridge, Massachusetts and Plaistow, New Hampshire. As the roles of pharmacy change, Walgreens works quickly to adapt transforming community practice by going further and providing clinical services such as MTM, health test screenings, and immunizations.

Considering that this selective rotation is only limited to three Husson students per year, I was very fortunate and grateful to have had this valuable experience. Mr. Keller is an outstanding preceptor that allowed me to control my learning while exposing me to the nuances of management. I learned a lot about leadership, management, community clinical services, and Walgreens as a whole. This experience gives me a whole different perspective on community pharmacy and encourages me to pursue a career in this field. It has also sparked my interest in pharmacy management for the future.

· Charlene Le, Student Pharmacist
Class of 2014

RxPreceptor Tips

Field Encounters

Field Encounters is a menu option and tool being utilized on RxPreceptor for P4 APPE students to track their Drug Interventions and additional assignments, including weekly reflections. As a preceptor, you have the ability to review what students are posting and add comments. The course activity (around page 3) in any syllabi outlines the minimum interventions and assignments that P4 APPE students are required to do and need to be documented on Field Encounters.

If you have any questions or issues with RxPreceptor, please contact me at 207-992-1974 or bragginsk@husson.edu.

· Katie Braggins, MBA

The Pharmacy Preceptor Bulletin is edited by Jane Jarvi, Ed.D. If you have a story idea or recommendations please contacted her directly: jarvij@husson.edu or 207-941-7887.