

## **Public Disclosure of Student Learning**

Institution	Husson University				
Academic Business Unit	College of Business				
Academic Year	2016 - 2017				

# Report of Student Learning and Achievement Institution College of Business

For Academic Year: 2016 - 2017

#### Mission of the College of Business

#### Mission Statement

The College of Business provides high quality, student centric, experiential education, delivered by engaged faculty in partnership with the community, to prepare students for professional careers and leadership positions while enhancing regional economic development.

	Student Learning Assessment for: B.S. Hospitality & Tourism Management (General and All Concentrations)					
	Program Intended Student Learning Outcomes (B.S. Hospitality & Tourism Management – General and All Concentrations)					
1.	1. Students will explain the major concepts in the functional areas of accounting, marketing, finance and management.					
2.	2. Students will evaluate the legal, social and economic environments of business					
3.	3. Students will describe the global environment of business					
4.	4. Students will apply ethical decision making skills and integrity in an ever-changing, global environment					
5.	5. Students will demonstrate oral and written communication skills, appropriate to the profession					
6.	6. Students will apply critical problem solving and professional skills in an experiential learning environment					
7.	7. Students will demonstrate general and functional knowledge of Hospitality and Tourism Management principles including those related to the Food and Beverage Industry; the Lodging Industry; Travel and Tourism; and Sustainability.					
	sessment Instruments for Intended Student Learning Outcomes— ect Measures of Student Learning:	Performance Targets/Criteria (Objectives) for Direct Measures:				
1.	AHLA Capstone Examination					

B.S. Hospitality & Tourism Management ISLOs Assessed by this Measure: Outcomes List ISLOs 1-3	At least 80% of all graduating BS Hospitality majors will score in the 50 <sup>th</sup> percentile or higher in comparison to other peer institutions on the examination questions related to this ISLOs 1-3				
Internship Performance Rubric      B.S. Hospitality & Tourism Management ISLOs Assessed by this Measure: Outcomes List ISLOs 4-7	On the Internship Performance Rubric, at least 80% of the students in B.S. Hospitality Management will demonstrate acceptable (2) or exemplary (3) levels as measured by categories related to the ISLOs 4-7				
	Performance Targets/Criteria (Objectives) for Indirect Measures:				
Assessment Instruments for Intended Student Learning Outcomes— Indirect Measures of Student Learning:	Performance Targets/Criteria (Objectives) for Indirect Measures:				

#### Learning Assessment Results: B.S. Hospitality & Tourism Management (General and All Concentrations)

#### **Summary of Results from Implementing Direct Measures of Student Learning:**

- 1. 100% of graduating students in this major scored in the 50<sup>th</sup> percentile or higher in comparison to other peer institutions on the examination questions related to this ISLOs 1-3
- 2. 100% of the students in B.S. Hospitality and Tourism Management demonstrated acceptable (2) or exemplary (3) levels as measured by categories related to the ISLOs 4-7

*Internship performance rubric (n = 6 students)* 

More than 80% of B.S. Hospitality and Tourism Management students demonstrated acceptable (2) or exemplary (3) levels on ISLOs 4-7

- ISLO 4 = At least 80% of the students scored at acceptable or higher; Mean of 2.8 on 3 point scale
- ISLO 5 = At least 80% of the students scored at acceptable or higher; Mean of 2.8 on 3 point scale
- ISLO 6 = At least 80% of the students scored at acceptable or higher; Mean of 2.8 on 3 point scale
- ISLO 7 = At least 80% of the students scored at acceptable or higher; Mean of 3.0 on 3 point scale

#### **Summary of Results from Implementing Indirect Measures of Student Learning:**

1. There were no identified graduating BS Hospitality & Tourism Management students who completed the Exit Survey

### **Summary of Achievement of Intended Student Learning Outcomes:**

In	tended Student Learning Outcomes	Learning Assessment Measures							
General Program ISLOs	General Program ISLOs	Direct Measure 1 AHLA Capstone Examinatio n	Direct Measure 2 Internship Performan ce Rubric	Direct Measure 3	Direct Measure 4	Indirect Measure 1 Exit Survey	Indirect Measure 2	Indirect Measure 3	Indirect Measure 4
	Performance Target Was	Performance Target Was	Performance Target Was	Performance Target Was	Performance Target Was	Performance Target Was	Performance Target Was	Performance Target Was	
1.	Students will explain the major concepts in the functional areas of accounting, marketing, finance and management.	MET	N/A			NOT MET			
2.	Students will evaluate the legal, social and economic environments of business	MET	N/A			NOT MET			
3.	Students will describe the global environment of business	MET	N/A			NOT MET			
4.	Students will apply ethical decision making skills and integrity in an ever-changing, global environment	N/A	MET			NOT MET			
5.	Students will demonstrate oral and written communication skills, appropriate to the profession	N/A	MET			NOT MET			
6.	Students will apply critical problem solving and professional skills in an experiential learning environment	N/A	MET			NOT MET			
7.	Students will demonstrate general and functional knowledge of	N/A	MET			NOT MET			

Hospitality and Tourism				
Management principles including				
those related to the Food and				
Beverage Industry; the Lodging				
Industry; Travel and Tourism; and				
Sustainability.				

#### **Proposed Courses of Action for Improvement in Learning Outcomes for which Performance Targets Were Not Met:**

- 1. Continue to monitor graduating students and their results on the Exit Survey as it relates to each ISLO
  - **I.** \* HSTM = Hospitality, Sport and Tourism Management

- **B.S.** Hospitality Management General; All Concentrations
  - a. General
  - b. Sales and Marketing
  - c. Small Business and Entrepreneurship