

# Husson University Addendum 2010-2011

## FINANCIAL INFORMATION FOR FALL 2011

### Day Division

- Regular Tuition \$455 per credit hour  
\$13,650 per year for a full load of ten 3-credit courses per year
- Summer School - 2011 \$410 per credit hour
- O.T. Tuition – 3rd, 4th, and 5th Year \$526 per credit hour
- P.T. Tuition – 4th, 5th, and 6th Year \$526 per credit hour

### Other Undergraduate and Graduate Programs

- Continuing Education – All Sites \$720 per 3-credit course
- The Boat School – 1 year Certificate in Boatbuilding Technology  
Instate: \$ 9,250  
Out of State: \$ 13,950
- Graduate Division  
Business & Criminal Justice Administration \$1137 per 3-credit course  
Nursing, Counseling and Human Relations Program \$478 per credit hour  
Pharmacy \$800 per credit hour

### Fees

- Day Division Comprehensive Fee \$330 per year
- Graduation Fee – all divisions \$100 (one time fee, prior to graduation)
- Nursing Clinical Fees \$100 per credit hour (clinical courses only)
- Parking Permit - \$50 Fall entry or \$25 Spring entry

### Room and Board

- Room and Board – Standard \$3,760 per semester  
Single Room Surcharge \$575 per semester

## ACADEMIC CALENDAR 2011 – 2012

### FALL 2011

August	29	Monday	CLASSES BEGIN
Aug/Sept	29-06	Monday - Tuesday	Add/Drop Period
September	5	Monday	Labor Day - No Classes
October	10-11	Monday – Tuesday	Fall Break – No Classes
	21	Friday	Mid-Term
Oct/Nov	31-06	Monday – Sunday	Student Online Registration
November	07-18	Monday – Friday	Registration Advising
	23-25	Wednesday – Friday	Thanksgiving Break
December	12	Monday	Last Day of Classes
	13-16	Tuesday - Friday	FINAL EXAMS

### 2012 January Term

Dec/January	27-13	Tuesday – Friday	January Term Classes
	(No Classes December 26th and January 2nd)		

## **SPRING 2012**

January	17	Tuesday	CLASSES BEGIN
	17-24	Tuesday-Tuesday	Add/Drop Period
March	2	Friday	Mid-Term
	05-09	Monday – Friday	Spring Vacation
March/April	26-1	Monday – Sunday	Student Online Registration
April	2-13	Monday – Friday	Registration Advising
	30	Monday	Last Day of Classes
May	01-04	Tuesday – Friday	FINAL EXAMS
	05	Saturday	COMMENCEMENT

## **SUMMER SESSION**

May	07	Monday	Summer Sessions Begin
August	24	Friday	Summer Sessions End

(No Classes on May 28st or the Week of July 2nd)

## **Policy Matters**

### **Dismissal –**

The University will dismiss students whose GPA falls within the standards of academic probation for two consecutive semesters or terms. This policy is consistent with the ethical obligation of the University to assure that all students registered for courses can demonstrate satisfactory academic progress. Dismissal takes effect immediately upon the determination of the grades for the semester. Unless the student successfully appeals the dismissal, the period of absence must include at least one regularly scheduled fall and spring semester. Subject to appeal, students dismissed at the end of the spring semester cannot register for summer courses or those offered during the subsequent fall semester.

## **Program Matters**

### **Biology**

#### *Regular Track*

Changes to the regular track reorganize the suggested course sequence to facilitate student learning. In addition, certain communication courses are no longer necessary to fulfill General Education requirements since SC 383 – Junior Biology Seminar and MS 223 – Research Design have been modified and approved to satisfy communication general education outcomes. The capstone experience is now 3 credits as opposed to 6 credits. These changes provide students the opportunity to place more emphasis on appropriate level Biology courses.

No longer required:

CM 100	Speech
Communication Elective (3 credits)	
SC 482	Biological Research and Laboratory Safety II (can choose Sc Elective at 300+ level)

*Pre-pharmacy / Advanced Degree Track*

Similar to the Biology Regular Track, the course sequence for this program of study has been reorganized to provide a smoother transition in learning for students. In addition, certain communication courses are no longer necessary to fulfill General Education requirements since SC 383 – Junior Biology Seminar and MS 223 – Research Design have been modified and approved to satisfy communication general education outcomes. The capstone experience is now 3 credits as opposed to 6 credits.

No longer required:

Communication Elective (6 credits)	
SC 482	Biological Research and Laboratory Safety II (can choose Sc Elective at 300+ level)
CM 100	Speech; students may take this course or another Communications elective

Required:

EC 201	Microeconomics <i>or</i>
EC 202	Macroeconomics

**Business**

Financial Management

BS Business Administration – Financial Management – curriculum change  
BS Business Administration / MBA – Financial Management – curriculum change

The following changes have been made to the curriculum in Financial Management:

- 1) Students may now fulfill General Education requirements and Finance Concentration requirements with a greater array of electives. Accordingly the following specific courses are no longer required to attain a Finance Concentration:

HY 211	American National Government
BA 111	Economic Geography
MS 232	Finite Mathematics
BA 382	Personal Financial Planning
BA 464	Bank and Financial Service Management
BA 460	Investments
- 2) The General Education courses of MS 132 Probability and Statistics, and EH 200 Approaches to Literature have been moved from the fourth semester to the second and third semesters respectively.

BS Business Administration / MBA Financial Management

While the above changes are also applicable to the 5- year program, the following apply solely to the graduate portion of that program.

Required:

BA 625                      Organizational Policy and Strategy

No longer required:

BA 621                      Marketing Management; student may choose this course  
or BA 622 – Production Management

Franchise Management – new concentration

*BS Business Administration – Franchise Management*

This program is designed for anyone planning a career in Business Management or Franchise Management or International Franchise Management. This is a current career oriented program adding a concentration that integrates a specified area of expertise to provide job options for students who are entrepreneurial and have a specific focus.

The following General Education and General Business Courses are required:

General Education Courses:

CM 100                      Speech  
CM 221                      Business Communication  
EH 200                      Approaches to Literature  
EH 123                      Rhetoric and Comp I  
EH 124                      Rhetoric and Comp II  
HY 211                      American National Gov't  
MI 111                      Intro to Microcomputing  
MS 132                      Probability and Statistics  
MS 141                      Contemporary College Algebra  
MS 232                      Finite Mathematics  
PY 111                      General Psychology  
Science Elective (3 cr)  
Foreign Culture and Conversation Elective (3 cr)  
MI Elective (3 cr)  
Math/Science Elective (3 cr)  
Fine or Performing Arts Electives (3 cr)  
Open Elective (6 cr)

General Business Courses:

AC 121                      Principles of Accounting I  
AC 211                      Managerial Accounting I  
BA 101                      Introduction to Business  
BA 201                      Business Law  
BA 202                      Business Law II  
BA 204                      Franchise Formation and Management  
BA 302                      Business Ethics  
BA 306                      Franchise Law  
BA 310                      Organization and Management  
BA 311                      Human Resource Management

BA 321	Marketing
BA 362	Financial Management I
BA 411	Organizational Behavior
BA 414	Business Policy
BA 427	Franchise Market Research and Analysis
BA 439	International Franchise Management
BA 441	Entrepreneurship
BA 490	International Business Management
EC 201	Microeconomics
EC 202	Macroeconomics
EC 321	Managerial Economics
Business Related Elective (6 credits)	

*Hospitality and Tourism Management*

The Hospitality Management Programs have added Tourism to their program name. The programs of study are now entitled:

BS Bus Ad-Hospitality and Tourism Management  
 BS Bus Ad-Hospitality Management 2+2 Program  
 BS Bus Ad-Hospitality and Tourism Management/MBA-Hospitality and  
 Tourism Management Concentration  
 MBA-Hospitality and Tourism Management Concentration

Real Estate Management – new concentration

*BS Business Administration – Real Estate Management*

The goal of this concentration is to provide opportunities for students with a B.S. in Business Administration to expand their job options to include real estate management. The types of courses that will best set the training for this concentration are: Real Estate Principles and Practices, Real Estate Market Analysis and Development, Real Estate Law (already exists as a course – PL 201), and Real Estate Appraising. All of these topics and their objectives will be supported by leading textbooks, comprehensive syllabi, classes and exam evaluations particularly geared toward students pursuing licenses in real estate and appraising.

The following General Education and General Business Courses are required:

General Education Courses:

CM 100	Speech
CM 221	Business Communication
EH 123	Rhetoric and Comp I
EH 124	Rhetoric and Comp II
EH 200	Approaches to Literature
HY 211	American National Government
MI 111	Intro to Microcomputing
MS 132	Probability and Statistics
MS 232	Finite Mathematics
MS 141	Contemp College Algebra
PY 111	General Psychology

Science Elective (3 cr)  
Foreign Culture and Conversation Elective (3 cr)  
MI Elective (3 cr)  
Math/Science Elective (3 cr)  
Fine or Performing Arts Electives (3 cr)  
Open Elective (6 cr)

General Business Courses:

AC 121 Principles of Accounting I  
AC 211 Managerial Accounting I  
BA 101 Introduction to Business  
BA 201 Business Law  
BA 202 Business Law II  
BA 220 Real Estate Principles and Practices  
BA 302 Business Ethics  
BA 310 Organization and Management  
BA 311 Human Resource Management  
BA 321 Marketing  
BA 362 Financial Management I  
BA 411 Organizational Behavior  
BA 414 Business Policy  
BA 426 Real Estate Market Research and Analysis  
BA 440/\_\_\_ Small Business Management *or* Other Business Elective  
BA 441/\_\_\_ Entrepreneurship *or* Other Business Elective  
BA 473 Real Estate Appraisal  
BA 490 International Business Management  
EC 201 Microeconomics  
EC 202 Macroeconomics  
EC 321 Managerial Economics  
PL205/BA205 Real Estate Law  
Business Related Elective (3 cr)

MBA / MSCJA Policy Matters

Non-Degree Status

The Special student status is being replaced by Non-Degree status. The description for this status is as follows:

This status is assigned to those students who are taking graduate courses, but whose applications are not yet complete. Students who are awaiting the GMAT could be enrolled in this category. Admission as a non-degree student does not necessarily mean that the student will be accepted as a regular student when and if application is made for such status. No more than 6 hours in non-degree status may be applied toward the master's degree. Admission to non-degree status requires the submission of official undergraduate transcripts

Academic Probation – new policy

Academic Probation signifies that a student is in jeopardy of not progressing toward graduation from the graduate program. A student whose cumulative GPA

in the graduate program falls below a 3.0 will be placed on Academic Probation. Students on probation must remove grade deficiencies during the subsequent semester or during summer session when the course or courses where the grade deficiencies have occurred are next offered. Failure to do so may result in academic dismissal from the University. Students on probation may receive other conditions from the Graduate Academic Program Committee under which they may continue in the program.

### Repeating a Course

A student who receives a grade of a “C-“ or lower in a course must repeat the course in order to graduate from the graduate program. Students may repeat a course only one time. Students may also choose to repeat a course one time to improve their cumulative GPA. The newly earned grade will replace the original grade in the calculation of a student’s cumulative grade-point average; however, the former grade is retained as originally recorded in the student’s transcript. Students cannot repeat a course that has been removed from the curriculum unless another course has been designated as an approved alternative for the deleted course.

When a student receives a failing grade (X, F or WF) in a 799 course with unique content and seeks to repeat the course, the Dean of the School in which the course was offered may authorize a comparable course to be taken as a substitute. The grade in the designated substitute course will replace the failing grade in calculating the cumulative grade-point average.

A student repeating a course will be charged full tuition for the course.

### Waiver of Course

Students may apply for waiver of a graduate level course if they have undergraduate courses that correspond to the following requirements:

For GR 716 Management Communications – students must have completed three (3) credits in an advanced professional or technical writing course in college. At Husson, this course would be CM 323 Advanced Technical Writing. At other institutions, this course would be an Advanced Technical Writing course or something similar.

For GR 718 Research Methods – students must have completed Probability and Statistics plus an applied statistics course such as marketing research or bio-statistics for a total of six (6) undergraduate credits in statistics courses.

For GR 738 Managerial Economics – students must have nine (9) undergraduate credits in economics.

For GR 740 Managerial Accounting – students must have completed nine (9) undergraduate credits of accounting.

Students must present a transcript and syllabus for each class that they are providing as part of their request for a waiver. This information must be

submitted to the Dean of the School of Business for review and approval. If the waiver of a course is approved, then the student must take another graduate level course in place of the course for which they obtained the waiver.

*Health Care Management – new MBA concentration*

This concentration responds to the increased requests for health care administration area of courses and specific requests for this concentration. Additionally, current Health Care Studies students are increasing in number and choosing to take this concentration in the MBA program after their undergraduate degree is completed. This program provides the opportunity for students to meet the goals and objectives of the MBA program, plus take courses specifically geared toward health care in the areas of – management, legal environment, finance and economics. These specific courses will be taught by professionals in the health care profession.

*Non-Profit Management – new MBA concentration*

This program will allow students to meet the goals and objectives of the MBA program, plus take courses specifically geared toward non-profits in the areas of – management, philanthropy, volunteerism, marketing and fundraising/grant writing. By creating this as a formal concentration, students will be able to identify this non-profit concentration as area of expertise. These specific courses will continue to be taught by professionals in the non-profit world.

**Counseling**

Master of Science in School Counseling

Required:

CO 890                      Practicum (3 credits)

No longer required:

ED 750                      Field Experience

**Criminal Justice**

*Bachelor of Science in Criminal Justice / Master of Science in Criminal Justice Administration – 5 –year program.*

This program will afford students the opportunity to complete a baccalaureate and master’s degree in 5- years in a similar fashion to that available to students of Business. Students will benefit from the technical and practical outcomes at the undergraduate level and the breadth and in-depth learning at the graduate level.

Students are required to take all courses shown for the B.S. in Criminal Justice plus:

BA 600	Research Methods
BA 602	Managerial Accounting
BA 605	Management Communications
BA 625	Organizational Strategy and Policy
BA 641	Human Resource Management (in lieu of Ba 311 – Human Resource Management)
CJ 705	Leadership and Ethics (in lieu of CJ 330 - Ethics in Criminal Justice)
CJ 700	Electives (12 credits)
BA Graduate Electives	(6 credits)



## Education

### *Bachelor of Science in Secondary Teacher Education – Life Science*

#### Required:

PY 346	Adolescent Psychology
SC 102	General Biology I
SC 103	General Biology II

#### No longer required:

PY 141	Human Growth and Development
SC 104	Organizmal Biology
SC 135	Introduction to Meteorology

## English

#### Required:

EH 350	History of English Language
MS 132	Probability and Statistics in lieu of option for math in fourth semester
SY 222	Cultural Anthropology
EH ____	Literature and Culture Theory Survey Course (fourth semester)
EH ____	Breadth Courses (9 credits)
EH ____	Depth Courses (6 credits)

#### No longer required:

MI 111	Introduction to Microcomputing
EH ____	Writing Elective (fourth semester)

The above changes allow for focused choices in the third through seventh semesters where students have options to choose from selected courses in order to complete their degree requirements.

## Health

### *Doctor of Physical Therapy*

The professional phase of the Doctor of Physical Therapy consists of 114 credits which is an increase from 113 credits. The following changes have been made to the curriculum:

- Increase PT 410 Gross Anatomy course to 5 credits.
- Increase PT 550 Musculoskeletal I course to 4 credits.
- Decrease PT 420 Life Cycles I course to 2 credits.

## Paralegal Studies

### *Bachelor of Science – Paralegal Studies*

The following curriculum changes take effect in for the Fall 2011 semester:

Required:

MI 214            Microcomputing Spreadsheets

No-Longer Required

PY (Cm) 331    Interpersonal Psychology

## Course Matters

### Additions

AC 255 – Accounting Internship V 3 CR HR

In this experiential course, the student serves as an intern in an accounting related position at a business or non-profit organization. This placement may be in the public or private sector and is governed by an agreement signed by the student, the professional organization supervisor, and the internship director. The experience may be multidisciplinary, but should have a strong accounting element. Students are expected to be sufficiently motivated to seek out their own placement site with some guidance from the internship director. Prerequisite(s)/Co-requisite: AC 251, AC 252, AC 253, AC 254

AC 256 Accounting Internship VI 3 CR HR

In this experiential course, the student serves as an intern in an accounting related position at a business or non-profit organization. This placement may be in the public or private sector and is governed by an agreement signed by the student, the professional organization supervisor, and the internship director. The experience may be multidisciplinary, but should have a strong accounting element. Students are expected to be sufficiently motivated to seek out their own placement site with some guidance from the internship director. Prerequisite(s)/Co-requisite: AC 255

BA 204 Franchise Formation and Management. 3 CR HR

This class will discuss franchise formation and management with particular emphasis on the discovery and evaluation of the franchisor and the feasibility of entrepreneurs converting an existing business into a franchise chain or creating and selling new franchises, domestic and international. Franchise accounting and finance (borrowing or leveraging) will be covered, as well as, taking the franchise to the stock market or going public (IPO) and raising investment capital. Prerequisite(s): EC321

BA 205 Real Estate Law (cross listed with PL201) 3 CR HR

This course presents a systematic study of the basic principles of real property law through explanation, discussion and problem-solving techniques. The course provides a decision-oriented approach to legal concepts, featuring student completion of an abstract of title at the Penobscot County Registry of Deeds; real estate forms; and comprehension of relevant Maine statutes.

BA 220 Real Estate Principles and Practices 3 CR HR

This course will provide students with methods of analyzing acquisition and retention of Real Estate. Also, there will be a focus on the skills and techniques required to operate a real estate business, including trust accounts, risk management, and property management.

BA 306 Franchise Law 3 CR HR

This is a law class that analyzes all the issues of Franchise Law with a particular emphasis on Contracts, Principal /Agent Franchise Relations, Corporate Formation of Franchises, and Securities Law. Prerequisite(s): BA 201, BA 202

BA 426 Real Estate Market, Research and Analysis 3 CR HR

This course will discuss market research, real estate sales, property valuations and analysis. Students will examine market research reports to gain insight into product and market trends, opportunities, projections, and growth in the Maine, the US and global real estate markets. Prerequisite(s): EC 321, MS 132, PL 201/BA205

BA 427 Franchise Market Research and Analysis 3 CR HR

This class will focus on analysis of market demographics, feasibility studies, product pricing, promotion and distribution, franchise broker contacts, extrapolation of sales and expenses, and the projection of costs and net profits, emerging markets and capital expansion. Prerequisite(s): EC 321, MS 132, MS 232 or BA 362

BA 439 International Franchising Management 3 CR HR

This course will focus on international expansion of franchises, learning the culture, monetary exchanges, imports and exports, local international market analysis and much more. Prerequisite(s): BA 204, BA 306, BA 427

BA 473 Real Estate Appraisal 3 CR HR

This course familiarizes the student with the foundation and principles of the appraisal process. The student will become familiar with the three approaches to value. Site valuation, construction costs, depreciation; comparables selection and adjustments; rental multipliers; and reconciliation will be discussed. The student will focus on the elements making up the standards for professional appraisal practice. These elements, i.e., Definitions, Rules, Standards and Standard Rules, Statements and advisory opinions are discussed in detail along with the philosophy and history of USPAP. Prerequisite(s): EC 321, MS 132, BA 362

CM 299 Topic~~OPIC~~/ Variable 1 – 6 CR HR

This course is intended to provide the opportunity to offer introductory courses in communication that would not normally be a part of the Husson curriculum. As such the topics will depend upon the interests of students and faculty.

CM 310 Leadership 3 CR HR

This course is designed to integrate recent leadership ideas and practices with established research findings focusing on the development of leadership qualities in the student. Valuable ideas such as leadership vision, individual courage, ethical and moral issues, leading change, leading learning organization, the differences between leadership and management, leadership and multiculturalism, a leader's personal capacity for mind, heart and spirit, followership and shaping values and culture are examined. In addition the direct involvement of the student in the design and development of his/her leadership style is encouraged.

EH 342 Native American Literatures of North America 3 CR HR

Students will examine Native American Literatures, including traditional stories, non-fiction, fiction and poetry from authors of different Native American tribes. A variety of themes, including Native American identity and the role literature plays in cultural change, will be covered. Students will investigate these issues through a series of reading journals, two longer response papers, a significant research essay, and two formal presentations. Prerequisite(s): EH 123, EH 124, EH 200

EH 350 The History of the English Language 3 CR HR  
The History of the English Language offers a historical study of the English language including consideration of Old, Middle, Modern, and American English. Furthermore, the course will address the nature and mechanisms of language change over time as well as social, political, and other historical conditions related to such changes. The course will also attend to phonology, morphology, syntax, lexicon, and semantics as well as to the culture of the different historical periods as these things relate to the development of the language. Prerequisite(s): EH 123, EH 124, EH200 (EH 200 may be a co-requisite). Please Note: EH 302 is strongly recommended

FA 299 TOPIC/ Variable 1 – 6 CR HR  
This course is intended to provide the opportunity to offer introductory courses in fine arts that would not normally be a part of the Husson curriculum. As such the topics will depend upon the interests of students and faculty.

MS 150 History of Mathematics 3 CR HR  
This course introduces students to the development of mathematics from ancient to modern times, with emphasis on methods and techniques of particular times and cultures. The course also explores the connections between mathematics and other types of academic or artistic thought of a specific period, as well as the influence of mathematics on various societies. Prerequisite(s): MS 141

MS 221 Number Theory 3 CR HR  
In this course, students will explore the structure and properties of the Integers and some natural generalizations. Topics covered include unique factorization into primes, modular arithmetic, Fermat's Little Theorem and its applications, and may also include quadratic reciprocity, simple arithmetic functions, diophantine equations, factorization methods, primality testing, and cryptography. Prerequisite(s): MS 141

MS 230 Multivariable Calculus 4 CR HR  
Extends the notions of single-variable Calculus to functions of several variables. Includes vector-valued functions, arc length, curvature, partial differentiation, the chain rule, and grad, div, curl, as well as iterated integrals. Prerequisite(s): MS 182

MS 241 Linear Algebra with Applications 3 CR HR  
This course begins with a generalized study of systems of linear equations, developing the notion of vectors and matrices. From these ideas naturally follows the study of vector spaces of dimension three or larger, including bases, eigenvalues, eigenvectors, and matrix representations of linear transformations and change of bases. Applications discussed may include computer graphics, facial recognition, (internet) search optimization, linear programming, cryptography, Leontief economic analysis. Prerequisite(s): MS 181

MS 299 TOPIC/ Variable 1 – 6 CR HR  
This course is intended to provide the opportunity to offer introductory courses in mathematics that would not normally be a part of the Husson curriculum. As such the topics will depend upon the interests of students and faculty.

PC 708 Pastoral Theology and Psychology 3 CR HR  
This is a beginning foundational course in pastoral theology and psychology for those interested in the work of pastoral ministry in a variety of expressions – the pastoral counselor, the parish

pastor, and the professional chaplain. Students will develop their own creative image for pastoral theology and care, and they will also gain experience in using the Case Study method with colleagues. The first half of the course focuses on various approaches to pastoral theology, while the second half provides an introductory overview of pastoral psychology, with focused attention in two contemporary critical areas: family systems theory and its relationship to pastoral work, and pastoral work in relation to addiction/codependency/recovery issues (BTS course number PTP1740). Prerequisite(s): matriculation in MS in Pastoral Counseling program

PC 725 Psychosocial and Spiritual Aspects of Aging 3 CR HR  
This week-long intensive class explores some basic themes and questions important for the overall work of specialized ministry with older adults. A major goal of the class is to begin working towards each student's articulation of a pastoral theology of ministry with elders for the purpose of undergirding and informed ministry. Another goal of the course is very practical: for students to have some pastoral conversations with elders in an arranged ministry placement (Senior Centre, Nursing Home, and Parish, Retirement community or other setting that allows conversational access to seniors) in order to increase their ministry skills with older adults, as well as to take another look at the theory and theology discussed in class with an eye to its application and usefulness in actual practice. Prerequisite(s): matriculation in MS in Pastoral Counseling program or permission

PC 889 Clinical Pastoral Education (CPE) 4 CR HR  
A basic unit of Clinical Pastoral Education (CPE) is a 400 hour course accredited by the Association for Clinical Pastoral Education. In this educational program for pastoral formation, the student is given clinical pastoral responsibility for persons in need and receives individual pastoral supervision as well as peer group feedback. Prerequisite(s): permission of instructor

PH 220 Environmental Ethics 3 CR HR  
This course will cover critical theories about the relationships and moral responsibilities of humans to their environments. Using traditional moral theories, moral psychology, behavioral economics, and contemporary philosophies, students will explore questions such as: What is Nature? Does it have rights? What is the environment? Are we the environment? How about animals? What responsibilities do we have to future generations? What makes people actually change their behaviors toward the environment? Non-Western approaches will be included. Students will then apply their insights to current environmental conflicts such as global warming, land development, endangered species preservation, and intensive farming. Prerequisite(s): No prerequisite. Recommendation: students complete PH110 Introduction to Ethics before taking this course

PY 233 Psychology of Human Sexuality 3 CR HR  
This course examines the historical, behavioral, and psychological dimensions of human sexuality. Topics typically include sexual maturation, gender identity, sexual orientation, development and maintenance of healthy sexual relationships, sexual attitudes, normal sexual behavior, abnormal sexual behavior, sexual dysfunction, sexual trauma, and cross-cultural sexual practices. Prerequisite(s): PY111, PY141

PY336 Evolutionary Psychology 3 CR HR  
Evolutionary psychology will examine the impact evolutionary theory on the field of psychology. This course links psychology, anthropology, and biology and examines why contemporary humans behave and think the way they do. It examines the proximate and ultimate causes of behavior with an emphasis on function. The course begins with an overview of heredity and

evolutionary theory and then discusses research on evolutionary factors that influence human learning, thinking, motivation, and emotion. It also covers the evolutionary explanations for social behavior such as cooperation and competition, and mate-selection and parenting.

Prerequisite(s): PY111, PY141

PY 338 Cognitive Psychology

3 CR HR

This course provides students with an overview of the theories and research in cognition. The course covers diverse topics such as memory, attention, judgment, decision making, problem solving, language, intelligence, sensation, perception, and sensory integration. In addition, this course integrates concepts from many diverse areas of psychology including biopsychology, learning, development, educational psychology, and sociocultural psychology, as well as other scientific disciplines. Prerequisite(s): PY111, PY141, PY242

PY 410 History and Systems of Psychology

3 CR HR

This course provides students with an overview of the historical trends, influential people, theoretical developments, and empirical findings that are either foundational for the discipline or have shaped the current directions in psychology. Prerequisite(s): PY111, PY141, PY333

RX 501 Sociopharmacy

3 CR HR

This course will provide an understanding of the foundations of social & behavioral pharmacy, including topics in health promotion, disease prevention and pharmacoepidemiology that will allow pharmacists to help patients achieve positive outcomes and maximizing their health-related quality of life. Prerequisite(s): P3 standing with concurrent enrollment in RX 531 Cognitive Skills, Communication and Case-based Critical Thinking-V

RX 521 Drug Action V

4 CR HR

This course will introduce students to the basic knowledge and skills required to practice in the real world. Successful completion of these courses (DA 5 and 6) is prerequisites to advance clinical practice experiences (APPE). The emphasis of these courses will be placed on the medical management of most common disease states that student may encounter during the clinical rotation. The course will augment students' ability to develop evidence-based treatment guidelines and clinical recommendations, pharmacokinetics and therapeutic medication monitoring and management following a similar organ-based sequence as for the pathophysiology and the P2 year of the Drug Action sequence. Of particular focus will be pharmacotherapy for the peripheral and central nervous systems, inflammatory disease states, endocrine disorders, kidney disease and correction of electrolyte and nutrient imbalances. Prerequisite(s): P3 standing with concurrent enrollment in RX 531 Cognitive Skills, Communication and Case-based Critical Thinking-V

RX 522 Drug Action VI

4 CR HR

This course will introduce the students to the basic knowledge and skills required to practice in the real world. Successful completion of these courses (DA 5 and 6) is prerequisites to advance clinical practice experiences (APPE). The emphasis of these courses will be placed on the medical management of most common disease states that student may encounter during the clinical rotation. The course will augment students' ability to develop evidence-based treatment guidelines and clinical recommendations, pharmacokinetics and therapeutic medication monitoring and management following a similar organ-based sequence as for the pathophysiology and the P2 year of the Drug Action sequence. Of particular focus will be pharmacotherapy for the peripheral and central nervous systems, inflammatory disease states,

endocrine disorders, kidney disease and correction of electrolyte and nutrient imbalances.  
Prerequisite(s): P3 standing with concurrent enrollment in RX 531 Cognitive Skills,  
Communication and Case-based Critical Thinking-VI

RX 531 Cognitive, Communication, and Case-based Critical Thinking V 3 CR HR  
This course is designed to provide students with a survey of competent and efficient delivery of patient centered pharmacy services. Emphasis will be placed on therapeutic solution finding incorporating information management; therapeutic planning, monitoring and outcomes; and professional communication skills. Prerequisite(s): P3 standing with concurrent enrollment

RX 532 Cognitive, Communication, and Case-based Critical Thinking VI 3 CR HR  
Continuation of RX 531. This course is designed to provide students with a survey of competent and efficient delivery of patient centered pharmacy services. Emphasis will be placed on therapeutic solution finding incorporating information management; therapeutic planning, monitoring and outcomes; and professional communication skills. Prerequisite(s): P3 standing

RX 541 Vaccinations 2 CR HR  
This course is designed to prepare students for certification in administration of drugs and immunizations upon graduation and licensure as a pharmacist. Using CDC and ASHP guidelines, the course will focus on immunological, administrative, and clinical considerations for pharmacists administering vaccines. Prerequisite(s): RX432, RX422

RX 542 Pharmacy Capstone 4 CR HR  
This course will develop communication skills by preparation and presentation of a professional seminar. Students will research the clinical literature on a pharmacy related topic of interest and learn techniques for the most effective means of communicating this to professional audiences. Prerequisite(s): P3.2 professional standing

RX 550 IPPE III - Other Non Traditional 3 CR HR  
The goal of IPPE non-traditional rotation is to offer P3 students the opportunity to explore a more specialized area of pharmacy practice or to spend more time in a community/institutional setting to gain more confidence in that particular area of practice prior to going on advanced rotations. In a specialized setting the rotation should serve as an introduction to the specialty. For example, if a student is interested in Oncology but is uncertain of what the practice setting entails, this rotation will introduce the student to oncology pharmacy practice and how it is similar and/or different from practice in a general practice pharmacy. Prerequisite(s): Successful completion of P3.1 term

RX 551 Pharmacy Seminar 2 CR HR  
This course will develop the skills for our student-pharmacists to provide written pharmacotherapy summaries and cogent, straightforward answers to healthcare professionals' question(s), targeting an overall goal of optimizing patient care. Prerequisite(s): P3 standing

RX 552 Pharmacy Law 3 CR HR  
This course is intended to provide an overview of federal and state laws that regulate the practice of pharmacy. This course will cover legal and ethical issues that can occur as pharmacists practice patient-centered care and medication management. Prerequisite(s): P3.2 standing

RX 561 Sports and Exercise Medicine for Pharmacists 2 CR HR

Covers the role the pharmacist can have in helping with minor injuries, sports related illnesses, and the education of the adverse affects of “doping”. Prerequisite(s): P2 or P3 standing or permission of instructor

RX 572 Clinical Chemistry 2 CR HR  
The influence of disease states on the results of laboratory diagnostic procedures and the effects of drug therapy on diagnostic procedures. Prerequisite(s): P2 or P3 Standing

RX 582 Critical Care 2 CR HR  
Designed to emphasize the efficacy, safety, and comparative value of drug therapy in the pharmacotherapeutic management of critically ill patients. Knowledge of physiology, pharmacology, and drug therapy management is applied to disease states and conditions specific to this population. Didactic instruction is augmented by active learning through case studies and discussion of contemporary issues in critical care. Prerequisite(s): RX521, RX531

SC 105 Headline Science 3 CR HR  
This course explores various contemporary issues in science using an integrative and societal approach. Students will study the topics from a biological, chemical, physical, and environmental perspective, and relate the significance of the scientific matter to their major field of study. This course is intended for non-science majors.

SC 134 Introduction to Geology 3 CR HR  
The course, specifically designed for the Environmental Science majors, introduces fundamentals of geology in the environmental context. The issues of local and global environmental changes are placed into a broader perspective of the functioning of the Earth system. Students are introduced into the science of Earth' materials: rocks, minerals, soils, and waters and the processes forming them. The internal processes (plate tectonics, earthquakes, volcanoes) and surface processes (streams, flooding, coastal zones, mass movements, glaciers, winds, desertification) are presented from the point of view of their influence on the geologic hazards, and on the distribution of natural resources. The interrelation of geology and human activities is examined in such contexts as waste disposal, air pollution, water contamination, climate change, land degradation, and resource and energy consumption. The format of this course includes one local field trip, lab activities on rocks and minerals identification, and introduction to topographic and geologic maps.

SC 283 Soil, Air, and Water Chemistry 3 CR HR  
An understanding of the fundamental chemistry implicit in the environment is important, but students must also be familiar with aspects of mineralogy, oceanography, soil science, sedimentology and microbiology. The course emphasizes natural geochemical processes and how they operate over a variety of scales. Topics range from global issues such as atmospheric pollution and its effect on global warming and ozone destruction to the link between microbiological populations and local and global scale nutrient and chemical cycling. The course is designed to introduce the student to that major systems and cycles in the environment and how materials and energy are cycled in these systems. Prerequisite(s): SC, SL 181 & SC, SL 182

SY 299 TOPIC/ Variable 1 – 6 CR HR  
This course is intended to provide the opportunity to offer introductory courses in sociology that would not normally be a part of the Husson curriculum. As such the topics will depend upon the interests of students and faculty.

## Changes



AC 251 Accounting Internship

3 CR HR

In this experiential course, the student serves as an intern in an accounting related position at a business or non-profit organization. This placement may be in the public or private sector and is governed by an agreement signed by the student, the professional organization supervisor, and the internship director. The experience may be multidisciplinary, but should have a strong accounting element. Students are expected to be sufficiently motivated to seek out their own placement site with some guidance from the internship director. Pass/Fail Prerequisite(s): None

AC 252 Accounting Internship II

3 CR HR

In this experiential course, the student serves as an intern in an accounting related position at a business or non-profit organization. This placement may be in the public or private sector and is governed by an agreement signed by the student, the professional organization supervisor, and the internship director. The experience may be multidisciplinary, but should have a strong accounting element. Students are expected to be sufficiently motivated to seek out their own placement site with some guidance from the internship director. Pass/Fail Prerequisite(s)/Co-requisite: AC 251

AC 253 Accounting Internship III

3 CR HR

In this experiential course, the student serves as an intern in an accounting related position at a business or non-profit organization. This placement may be in the public or private sector and is governed by an agreement signed by the student, the professional organization supervisor, and the internship director. The experience may be multidisciplinary, but should have a strong accounting element. Students are expected to be sufficiently motivated to seek out their own placement site with some guidance from the internship director. Pass/Fail Prerequisite(s)/Co-requisite: AC 251, AC 252

AC 254 Accounting Internship IV

3 CR HR

In this experiential course, the student serves as an intern in an accounting related position at a business or non-profit organization. This placement may be in the public or private sector and is governed by an agreement signed by the student, the professional organization supervisor, and the internship director. The experience may be multidisciplinary, but should have a strong accounting element. Students are expected to be sufficiently motivated to seek out their own placement site with some guidance from the internship director. Pass/Fail Prerequisite(s)/Co-requisite: AC 251, AC 252, AC 253

BA 202 Business Law II

Prerequisite(s): None

BA 311 Human Resource Management

Prerequisite(s): BA 310 or B.S. Criminal Justice majors, A.S. and B.S. Paralegal Studies majors, B.S. English-Prelaw majors

BA 351 Internship

3 CR HR

In this experiential course, the student serves as an intern with a business or non-profit organization. This placement may be in the public or private sector and is governed by an agreement signed by the student, the professional organization supervisor, and the internship director. The experience may be multidisciplinary, but should have a strong business element. Students are expected to be sufficiently motivated to seek out their own placement site with some guidance from the internship director.

BA 352 Internship II

3 CR HR

In this experiential course, the student serves as an intern with a business or non-profit organization. This placement may be in the public or private sector and is governed by an agreement signed by the student, the professional organization supervisor, and the internship director. The experience may be multidisciplinary, but should have a strong business element. Students are expected to be sufficiently motivated to seek out their own placement site with some guidance from the internship director. Prerequisite(s)/Co-requisite: BA 351

BA 353 Internship III

3 CR HR

In this experiential course, the student serves as an intern with a business or non-profit organization. This placement may be in the public or private sector and is governed by an agreement signed by the student, the professional organization supervisor, and the internship director. The experience may be multidisciplinary, but should have a strong business element. Students are expected to be sufficiently motivated to seek out their own placement site with some guidance from the internship director. Prerequisite(s)/Co-requisite: BA 351, BA 352

BA 354 Internship IV

3 CR HR

In this experiential course, the student serves as an intern with a business or non-profit organization. This placement may be in the public or private sector and is governed by an agreement signed by the student, the professional organization supervisor, and the internship director. The experience may be multidisciplinary, but should have a strong business element. Students are expected to be sufficiently motivated to seek out their own placement site with some guidance from the internship director. Prerequisite(s)/Co-requisite: BA 351, BA 352, BA 353

BA 600 Research Methods – formerly GR 718

BA 601 Managerial Economics – formerly GR 738

BA 602 Managerial Accounting – formerly GR 740

BA 605 Management Communications – formerly GR 716

BA 620 Financial Management – formerly GR 730

BA 621 Marketing Management – formerly GR 732

BA 622 Production Management – formerly GR 734

BA 625 Organizational Policy – formerly GR 726

BA 626 Accounting in Planning, Budgeting & Control – formerly GR 742

BA 627 Investment Analysis – formerly GR 746

BA 628 New Venture Planning – formerly GR 754

BA 640 Managing Change – formerly GR 708

BA 641 Human Resource Management – formerly GR 710

BA 642 Leadership in Business – formerly GR 724

BA 643 Corporate Strategy – formerly GR 728

BA 644 Business Law – formerly GR 736

BA 645 Quantitative Decision Making – formerly GR 744

BA 646 Current Issues in Business – formerly GR 752

BA 647 New Venture Planning and Management – formerly GR 754

BA 700 Health Care Management – formerly GR 756

BA 701 Legal Environment of Health Care Mgmt. – formerly GR 757

BA 702 Health Care Economics – formerly GR 758

BA 703 Financial Management in HCO – formerly GR 759

BA 710 Mgmt. in the Service Sector – formerly GR 735

BA 711 Nonprofit Sector: Volunteerism – formerly GR 761

BA 712 Strategy Marketing for Nonprofit Organizations – formerly GR 763

BA 713 Fundraising – formerly GR 765

BA 720 Advanced Marketing for the Hospitality Industry – formerly GR 780

BA 721 Convention and Events Planning – formerly GR 781

BA 722 Advanced Front Office Operations – formerly GR 782

BA 723 Legal Issues in Hospitality Management – formerly GR 783

BA 724 Managing Service in Food and Beverage – formerly GR 784

BA 729 Hospitality Graduate Directed Practicum – formerly GR 785

BA 790 Independent Study – formerly GR 790

BA 791 Professional Project – formerly GR 792

BA 792 Graduate Internship I – formerly GR 793

BA 793 Graduate Internship II – formerly GR 794

BA 794 Graduate Internship III – formerly GR 795

BA 798 Thesis – formerly GR 796

BA 799 Topic/ - formerly GR 799 Management Seminar

CM 200 Interpersonal Communications

Prerequisite(s): None

CM 221 Professional Communications

Prerequisite(s): EH 123, EH 124, EH 200

CM 323 Advanced Business Communications

Prerequisite(s): EH 123, EH 124, EH 200, CM 221

CO 700 Orientation to the Professions of Counseling and Human Relations – formerly PY 700

Prerequisite(s): Admission into a Graduate Counseling of Human Relations program

CO 702 Human Growth and Development – formerly PY 702

CO 703 Research and Program Evaluation – formerly PY 703

CO 704 Social and Cultural Diversity – formerly PY 704

Prerequisite(s): Matriculation in NS in Counseling or Human Relations Programs, CO 700

CO 705 Theories of Counseling – formerly PY 705

CO 710 Counseling Techniques – formerly PY 710

This course is designed to help students acquire and develop skills essential to the helping process. Core elements include: the nature of the helping relationship, introduction to basic counseling skills, and exploring attitudes and beliefs involved in developing and maintaining the helping relationship and how these fundamental core elements apply to the counselor. Emphasis will also be placed on practitioner self-awareness and self-care. Role-playing videotape experiences and other skill development exercises will be included. Prerequisite(s): Matriculation into a graduate program in Counseling or Human Relations

CO 711 Legal, Ethical and Professional Issues in Counseling – formerly PY 711

Prerequisite(s): CO 700, CO 702, CO 703, CO 704, CO 705, CO 710

CO 712 Group Process – formerly PY 712

Prerequisite(s): CO 710

CO 721 Assessment in Counseling – formerly PY 721

CO 722 Career Development and Counseling – formerly PY 722

CO 723 Practices in Counseling Children & Adolescents – formerly ED710

Prerequisite(s): CO 700, CO 703, CO 705, CO 710

CO 799 Topic/ - formerly PY 799 Topic/

CO 801 Marriage and Family Counseling – formerly PY 801

Prerequisite(s): CO 705, CO 710

CO 805 Diagnosis and Treatment of Addictive Behaviors – formerly PY 805

CO 810 Human Sexuality – formerly PY 810  
Prerequisite(s): CO 705, CO 710

CO 825 Psychopharmacology Counseling – formerly PY 825

CO 826 Cognitive and Behavior Therapy – formerly PY 826

CO 827 Crisis Intervention – formerly PY 827  
Prerequisite(s): CO 710

CO 846 Clinical Diagnosis and Treatment Planning with Adults – formerly PY 846  
Prerequisite(s): CO 700, CO 702, CO 703, CO 704, CO 705, CO 710

CO 867 Clinical Diagnosis and Treatment Planning with Children and Adolescents – formerly PY 867  
Prerequisite(s): CO 846

CO 868 Capstone Course – formerly PY 868  
Prerequisite(s): CO 867

CO 890 Practicum – formerly PY 890  
Prerequisite(s): permission of the instructor CO 846, CO 847

CO 891 Counseling Internship – formerly PY 891  
Prerequisite(s): ED 750 or CO 890

EH 241 British Literature I – formerly EH 241 Major British Writers  
Description: This course provides a study of canonical authors and works of the British Isles from medieval times to the modern era. Depending on instructor and student preference, texts and authors may include Beowulf, Chaucer, Langland, Malory, Donny, Shakespeare, Milton, Swift, Austen, Wordsworth, the Brontes, Tennyson, Arnold, Conrad and Woolf.

FA 210 Pastel Painting Prerequisite(s): None

GR 794 Graduate Internship II 3CR HR  
In this experiential course, the student serves as an intern in a business or non-profit organization. This placement may be in the public or private sector and is governed by an agreement signed by the student, the professional organization supervisor, and the internship director. The experience may be multidisciplinary, but should have a strong accounting element. Students are expected to be sufficiently motivated to seek out their own placement site with some guidance from the internship director. Pass/Fail Prerequisite(s)/Co-requisite: GR 793

GR 795 Graduate Internship III 3 CR HR  
In this experiential course, the student serves as an intern in a business or non-profit organization. This placement may be in the public or private sector and is governed by an agreement signed by the student, the professional organization supervisor, and the internship director. The experience may be multidisciplinary, but should have a strong accounting element. Students are expected to be sufficiently motivated to seek out their own placement site with some guidance from the internship director. Pass/ Fail Prerequisite(s)/Co-requisite: GR 793, GR 794

GR 780 Advanced Sales and Marketing in Hospitality – formerly GR 780 Advanced Marketing for the Hospitality Industry

MS 092 Fundamentals of Mathematics 4 CR HR

This course reviews fundamental principles and applications of arithmetic and serves as preparation for MS 093 Core Arithmetic and Algebra. The course does not satisfy degree requirements. Five contact hours per week. A minimum grade of C is required.

MS 093 Core Arithmetic and Algebra 4 CR HR

This course provides a review of necessary concepts and skills required for success in general education college mathematics, and serves as preparation for MS141 Contemporary College Algebra. The course does not count toward the degree. A minimum grade of C is required.

PT 410 Gross Anatomy 5CR HR

Change from 4 credit hour course to 5 credit hour course

PT 420 Life Cycles I 2 CR HR

Change from 3 credit hour course to 2 credit hour course

PT 550 Musculoskeletal I 4 CR HR

Change from 3 credit hour course to 4 credit hour course

SC 240 Ecology

This course explores the interaction of biotic and abiotic components in functioning ecosystems. It will examine topics in population distribution and dynamics, major terrestrial and aquatic habitats, community interactions such as competition and predation, nutrient cycling, energy flow, and ecosystem succession. The concurrently run lab will train students in identifying local flora and fauna, as well as collection and analysis of field data.

SC 261 Integrated Physical Science I

Prerequisite(s): Remove MI 111

SC 383 Junior Biology Seminar 3 CR HR

This course introduces students to careers in biology, the scientific research process, and expectations within the biology major. The major focus is to develop a senior thesis proposal on the basis of what is attainable, interesting, and meaningful. Students learn, in detail, both the limits and expectations of undergraduate research in the sciences. Students are introduced to the important role of library resources and the professional literature as they investigate their chosen topic. Students will be expected to write a resumé and career goals statement, give an oral presentation on a chosen career field in biology, lead a class discussion of a scientific article, and submit a written thesis proposal that includes a scientific literature review, problem statement or hypothesis, a timeline for completion, and justification of the feasibility of their proposed senior thesis research. Students will also give an oral presentation on their proposed research and evaluate other student's research proposals. Prerequisite(s): MS 223 Research Design

SC 481: Biological Research and Lab Safety I

This course serves as the capstone course in the Biology major. Under supervision of the instructor, students are expected to conduct self-directed, individual laboratory or field research in biology. During this course, students will collect and analyze data, and share the results of experiments with classmates in a seminar setting. At the end of the semester, students present the final results of their research in the form of a final oral presentation and written thesis.

**SC 482: Biological Research and Lab Safety II**

The course serves as the continuation of the capstone course in the Biology major and is necessarily preceded by SC 481. Students who wish to continue with their laboratory or field research may elect to take this course. The emphasis during this semester will be on increasing sample size or elaborating on the research that was started in SC 481. Students will be required to share their final results with the Husson University community and at a regional or national scientific meeting. Students will be encouraged to publish their work in the peer-reviewed literature. Prerequisite(s): SC 481 and Permission of the Instructor

**SL 240 Ecology Lab**

This lab focuses on ecological research principles and is designed to complement and reinforce the topics discussed in SC 240. The labs will include reading primary literature, case-studies, identification of local flora and fauna, and field and laboratory data collection and analysis.

**Deletions**

AC 440 Accounting Internship

ED 750 Field Experience replace by CO 890 Practicum

MS 242 College Algebra replaced by MS 141 Contemporary College Algebra

MS 331 Calculus replaced by MS 181 Calculus I

PY 389 Educational Psychology

PY 331 Interpersonal Relations

PY 334 Leadership

PY 421 Psychology of Health

PY 490 Forensic Psychology